

**RUSSIAN ACADEMY OF NATIONAL ECONOMY AND PUBLIC
ADMINISTRATION**
under the President of the Russian Federation
ETECS 2014-2015 (English Test for the 8th-9th Class Students – 2014-2015)
(total score 120 points)

PART 1. Grammar Issues (40 points)

Task 1. Grammar forms (40 points).

Fill in the gaps with the proper word forms where and if necessary. Mark your answers on the answer sheet.

A Detective Story

I was walking along Piccadilly when I —1— (see) a man with a ginger beard [рыжая борода] —2— (follow) me. I —3— (see) him three times already that afternoon. To make quite sure, I walked on —4— (quick, fast), turned right and suddenly stopped at a shop window. —5— a few minutes the man with the beard appeared and stopped at another shop window. He looked a very respectable type and —6— (wear) very conventional clothes and I wondered if he —7— (be) —8— policeman. I decided to try and shake him off. A 74 bus was at the bus stop just beside me. Then the conductor —9— (come) downstairs and —10— (ring) the bell. Just as the bus moved off, I jumped on it. The man with the beard missed the bus but I saw him —11— (get) into another 74, which was following —12— first. At the traffic lights he changed buses and —13— (find) himself in —14— (my). At Gloucester Road Underground, I —15— (leave) the bus and —16— (buy) a ticket at a ticket machine.

As I stood on the platform waiting —17— a Circle Line train, my pursuer [преследователь] appeared again. We were in —18— same compartment. He —19— (read) a newspaper. But at every station he looked over the top of —20— newspaper to see if I —21— (get) out. I —22— (feel) rather tired and —23— (uncomfortably, uncomfortable) being shadowed like this, so finally, I —24— (go) and —25— (sit) beside the man and asked him what —26— (make) him —27— (follow) me and asked him what he —28— (want) from me. At —29— first he —30— (tell, say, speak) he —31— (not, follow) me at all, but when I threatened [угрожал] to knock him down, he told the truth. He explained —32— me that he —33— (be) a writer of detective stories and —34— (try) to see if it was difficult to follow someone unseen I informed him that his experiment —35— (fail) because I —36— (notice) him already in Piccadilly. I —37— (give) him —38— advice to shave off his ginger beard if he —39— (not, want) —40— (nobody, somebody, anybody) to know he was followed.

PART II. Vocabulary Issues (20 points)

Task 1. Word-formation (5 points).

Change these verbs into nouns. Mark your answers on the answer sheet.

Verb	Noun
41. to speak	s — h
42. to think	t — t
43. to move	m — t
44. to see	s — t
45. to remember / memorise	m — y

Task 2. Idioms (5 points).

Idioms on the left are connected with paying and buying and selling. Match them with the explanations on the right. Mark your answers on the answer sheet.

46. buy a pig in a poke	A. pay up, usually a large amount
47. pay over the odds	B. charge too much; very informal
48. foot the bill	C. buy something bad or defective without realizing it at first
49. rip someone off	D. be unwilling to negotiate over the price of something
50. drive a hard bargain	E. pay more than the usual price/rate

Task 3. Proverbs (5 points).

Guess the missing words of the proverbs based on the clues given in the pictures. Mark your answers on the answer sheet.



51. There's no smoke without _____.
52. Too many _____ spoil the broth.
53. People who live in _____ shouldn't throw stones.
54. Many _____ make light work.
55. Don't cross your _____ before you come to them.

Task 4. Describing people (5 points).

Place the expressions into one of the columns to show their meaning. Mark your answers on the answer sheet.

56. get on someone's nerves	57. awkward customer	58. round the bend
59. as good as gold	60. pain in the neck	

A. nuisance/ difficult person	B. nice person	C. crazy/mad person

PART III. Listening Comprehension (10 points)**Task 1. Matching (10 points).**

Watch the video fragment about top ten movies based on classic novels. Match the number of the film in the rank, name of the film and the plot. Mark your answers on the answer sheet. You have to write two letters into the answer sheet.

№	Number in the rank	Name of the film and the author	Plot of the film
61.	№10	A. 'The count of Monte Cristo' by Alexandre Dumas	a) about the problems between the East and the West which an English girl faces when travelling in the East
62.	№9	B. 'Great expectations' by Charles Dickens	b) about friendship and betrayal, revenge and love
63.	№8	C. 'A passage to India' by E. M. Forster	c) about a poor woman, making her way to high society
64.	№7	D. 'Lord of the rings' by J. R. R. Tolkien	d) about a young officer enchanted by an aristocratic family and searching the sense of life
65.	№6	E. 'Vanity fair' by W. M. Thackeray	e) about a trip to the place where an ancient ring was made
66.	№5	F. 'Jane Eyre' by Charlotte Brontë	f) about a poor young man who is in love with a girl from a wealthy family and he wishes to become a

			gentleman to attract her. But it's not so easy.
67.	№4	G. 'To kill a mockingbird' by Harper Lee	g) about a poor girl who works in a rich family and falls in love with its owner who is hiding terrible secrets.
68.	№3	H. 'Brideshead revisited' by Evelyne Waugh	h) about 2 sisters born into the lower class who are trying to find their happiness. They suffer from love and betrayal but are rewarded in the end.
69.	№2	I. 'Sense and sensibility' by Jane Austen	i) about the 5 sisters wishing to find a good husband but facing problems between men and women.
70.	№1	J. 'Pride and prejudice' by Jane Austen	j) about racial discrimination and poverty in American segregated South.

PART IV. Cultural Issues (28 points)

Task 1. Matching the sights (8 points).

Match the UK sights with their names. Mark your answers on the answer sheet.

71.		A. Royal Shakespeare Theatre
72.		B. Stonehenge

73. 	C. Buckingham Palace
74. 	D. The Palace of Westminster
75. 	E. St. Paul's Cathedral
76. 	F. Cambridge
77. 	G. Edinburgh castle

<p>78. </p>	<p>H. Shakespeare's house</p>
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Task 2. Basic knowledge about English speaking countries (5 points).

Match the name of the country with its flag and its capital from the next two columns. You will have to choose two letters for each number. Mark your answers on the answer sheet.

Country	Flag	Capital
79. Australia	<p>A. </p>	F. OTTAWA
80. The USA	<p>B. </p>	G. CANBERRA
81. Canada	<p>C. </p>	H. WASHINGTON
82. New Zealand	<p>D. </p>	I. LONDON
83. The UK	<p>E. </p>	J. WELLINGTON

Task 3. Knowledge of facts (10 points).

How much do you know about English-speaking countries? Are the statements below "true"(T) or "false"(F) ? Mark your answers on the answer sheet.

84. The majority of schools in Britain are free so that parents don't have to pay to send their children to these schools.

85. British Prime Minister Spencer Perceval was assassinated in the twentieth century.

86. Between 1702 and 1837 the monarchy's official residence was St. James's Palace.
87. The London Underground is commonly called the Metro.
88. There are 13 players in a cricket team.
89. Traditionally a double decker is a big sandwich.
90. *Alice in Wonderland* was written by Lewis Carroll.
91. The Wash is a river in Scotland.
92. Morris men do a traditional dance wearing bells and ribbons.
93. Hogmanay is a kind of Scottish sausage.

Task 4. Multiple choice (5 points).

Choose the correct answer for each question. Answer the questions. Mark your answers on the answer sheet.

94. Approximately how much liquid is in a pint?
a) a litre b) half a litre c) quarter of a litre d) two litres e) one and a half litres
95. What is toad in the hole?
a) someone who spies on you
b) an insect found in holes in brickwork
c) a traditional game a little bit like golf
d) a special kind of pond life found in Essex
e) a dish made from a sausage inside fried batter
96. What is the main ingredient of shepherd's pie?
a) beef b) lamb c) chicken d) sausages e) pork
97. Sneakers (US) in the UK are
a) trainers b) wellies c) knickers d) smalls e) sandals
98. Where would a British person hang their clothes?
a) in the closet b) in the wardrobe c) in the drawers d) in the cupboard e) in the clothes house

PART V. Reading Issues (12 points)

Task 1. Reading and answering the questions (6 points).

You are going to read a guide for international university students. Seven sentences have been removed from the guide. Choose from the sentences **A-H** the one which fits each gap (**99-104**). There is one extra sentence which you do not need to use. There is an example at the beginning (0). Mark your answers on the answer sheet.

A Inside, you will find a number of shops, bars and food outlets, as well as a laundrette, two banks and a travel agent's.

B Generally, your course will consist of lectures, seminars and regular meetings

with your Personal Tutor.

C In addition, you are free to join any of the university clubs and societies and attend Union-organised events such as pop concerts and discos.

D A confidential counselling service is also available.

E As a result, a number of ethnic societies, such as the Greek Society, the Irish Society and the Jewish Society, exist to fill your cultural and social needs.

F As an international student, you may have some questions that neither your Hall Tutor nor your Personal Tutor are able to answer.

G However, they are not expected to do your washing-up or tidy away your things.

H For this reason, we have produced this small factsheet which may make your first few days here a little easier.

Alcot University

Guide for International Students

Welcome to the University of Alcot.

We very much hope that your time here will be both highly productive and highly enjoyable, but we do recognise that it is not always easy for students from other countries to adapt to campus life in Britain 0 H.

Your Hall of Residence contains twelve rooms, all like yours. The kitchen and bathrooms are communal. In the interests of hygiene and respect for your flatmates, we would ask you to keep these shared facilities as clean and tidy as possible. These rooms will be cleaned by a member of the cleaning staff once a day (Monday to Friday).⁹⁹ _____. Please be polite and respectful to your cleaners - they have a difficult and unpleasant job to do. Your Hall Tutor will introduce himself or herself to you over the next few days. If you have any problems with anything to do with your life on campus, they are there to help you.

Student social life revolves around the Student Union, which is the large yellow building opposite the library. ¹⁰⁰ _____. As a student at Alcot, you are automatically a member of the Union. This entitles you to use all the facilities and to vote in all Union elections and meetings. ¹⁰¹ _____. See the Alcot Excalibur, the free weekly student newspaper, for further information regarding upcoming Union events.

Regarding your course of studies, you will receive a letter in the next couple of days from your Head of Department inviting you to attend a welcome meeting for new students. You will be given further information concerning your course at this

meeting. 102 _____. He or she will be able to deal with any academic problems or questions you may have. Which words or phrases in the text and in the list of sentences helped you get the answers right?

103 _____. If you have any problems, issues or concerns directly related to that fact that you are a non-British citizen, these can be referred to the International Office. Situated next to the Arts Building, the International Office is staffed by one permanent Welfare Officer and a body of trained student volunteers. They are experienced in handling issues related to visas, immigration and police registration. 104 _____.

Further information regarding other university facilities, such as the medical centre, sports centre, arts centre and library, can be found in the accompanying Alcot Guide for Undergraduates. This also contains useful phone numbers and a map of the campus.

Task 2. Summarizing (6 points).

You are going to read a magazine article about cloning. Choose from the list A-H the sentence which best summarises each part (105-110) of the article. There is one extra sentence which you do not need to use. There is an example at the beginning (0). Mark your answers on the answer sheet.

- A It is currently extremely dangerous to attempt to clone a human.
- B The controversy is certain to continue.
- C It looked like human cloning was becoming a reality.
- D There could be numerous drawbacks to human cloning.
- E Most people do not understand what cloning really means.
- F Cloning is almost certain to continue because it can't be stopped.
- G According to scientists, the cloning of humans could have medical benefits.
- H The DNA of a cloned cell is identical to the DNA of another cell.

To clone or not to clone? That is the question.

Eileen Peters explores the issues behind the cloning controversy.

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What exactly is cloning? According to the Human Genetics Advisory Commission, cloning is defined as 'producing a cell or organism with the same nuclear genome as another cell or organism'. Basically, that means that a clone is a living being with exactly the same DNA as another living being. At the time of writing, some mammals have successfully been cloned, but humans have not.

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Although frogs were first successfully cloned in the 1950s, it was not until the mid-1990s that cloning became a major political issue. This was when Dolly the

sheep became the first successfully cloned adult mammal. Suddenly, it seemed that the cloning of humans had gone out of the realm of science fiction and was close to becoming scientific fact. Some people were extremely excited by this prospect. Others were extremely worried.

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So, why are some scientists so keen to clone human cells? First of all, it's important to understand that cloning human cells does not necessarily mean that you make a new human being. Scientists believe that in the future we will be able to clone human organs such as the heart, liver and kidneys which we'll be able to use in transplant operations. They also think that cloning will help us get rid of genetic diseases and will allow infertile couples to have children.

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However, most scientists are against human cloning at present because they argue it is not safe. It took 272 attempts before the cloning of Dolly, and even she did not enjoy good health. At present, we do not have the technology to safely clone humans. But what if we are able to solve the safety issues? Will human cloning be acceptable then? Many politicians and religious leaders say no.

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There are both political and ethical arguments against human cloning. Some religious groups say that cloning would allow us to 'play God': to determine the sex, the eye colour, even the height of our children. They say this is morally wrong. Others argue that clones will suffer severe psychological problems when they learn they have been cloned, and may suffer prejudice and intolerance from non-cloned humans. Cloning could also produce a black market for embryos.

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So what can we expect to happen in the future? Most Western governments are in the process of legislating against human cloning. However, unless all the countries of the world make human cloning illegal (which is highly unlikely), we are likely to see more and more attempts at human cloning in the near future. It is too early to say how successful they will be.

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Whatever happens, one thing is sure. This issue is not going to go away. Scientists such as Severino Antinori and Panagiotis Zavos are not going to give up trying to develop safe human cloning techniques. And religious organisations such as the Roman Catholic Church will continue to argue that the cloning of humans is morally indefensible.

PART VI. Writing Issues (10 points)

Task 1. Writing an essay (10 points).

Choose one of the options and write your answer on the answer sheet. Beware of plagiarism! Add quotation marks. We use computer software designed to detect plagiarism. Type in (!) an essay on one of the topics (100-150 words):

- A. Nowadays many young people go to study foreign languages abroad. However, others think that it's better to learn them in their home country.
- B. Some people think that they can learn better by themselves than with a teacher. Others think that it is always better to have a teacher.
- C. Some people trust their first impressions about a person's character because they believe these judgments are generally correct. Other people do not judge a person's character quickly because they believe first impressions are often wrong. What is your opinion?

Use a plan:

- introduction (state the problem)
- express your opinion and give 2-3 reasons for your opinion
- express an opposing opinion and give 1-2 reasons for this opinion
- explain why you don't agree with the opposing opinion
- make a conclusion restating your position