

**Федеральное государственное бюджетное образовательное учреждение
высшего образования**

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС по Иностранному (английскому) языку

10 – 11 класс

2020 – 2021 учебный год

Отборочный (заочный) этап

Вы приступаете к выполнению заданий Олимпиады школьников РАНХиГС. Прежде, чем Вы начнете, оргкомитет просит ознакомиться с инструкцией:

1. Вы можете выполнять задания и загружать работу до окончания приема работ в 23:59 по московскому времени 16 ноября 2020 года. Иного таймера нет.
2. Рекомендуем загрузить работу не менее чем за 1 час до окончания приема работ: в 00:00 по московскому времени 17 ноября 2020 года система заблокирует прием работ автоматически.
3. Порядок оформления работы:
 - 3.1. Открыть приложенный Бланк ответов.
 - 3.2. Настроить шрифт Times New Roman, Arial или другой общеупотребимый, кегль 12 либо 14, междустрочный интервал 1,15 либо 1,5, абзацный отступ 1,25.
 - 3.3. Внести ответы и решения (где это необходимо), соблюдая порядок, указанный в заданиях
 - 3.4. Проверить соблюдение требований к объему, если они указаны в задании.
 - 3.5. Выделить номера заданий полужирным шрифтом.
4. Порядок сохранения работы:
 - 4.1. Проверить, что в файле с ответами и решениями все корректно.
 - 4.2. Сохранить файл в формате PDF. Например, для MS WORD: Файл→Сохранить как...→Тип файла PDF (*.pdf).
 - 4.3. Открыть созданный файл в формате PDF. Проверить, что при сохранении не изменилось отображение элементов текста и графики (при наличии).
5. Порядок загрузки работы на сайт:
 - 5.1. Зайти в Личный кабинет: <https://olymp.ranepa.ru/shkolnik/olimpiada/lichnyj-kabinet> по своему логину и паролю.
 - 5.2. Нажать кнопку «Загрузить ответы» в разделе профиля олимпиады.
 - 5.3. Выбрать файл с ответами и решениями в формате PDF для загрузки.
 - 5.4. Проверить получение автоматического письма, направляемого системой на электронную почту при загрузке работы.
 - 5.5. Нажать CTRL+F5 для обновления страницы Личного кабинета.
 - 5.6. Открыть загруженный файл и проверить корректность его отображения.

6. Замена файла при некорректной загрузке:
У Вас есть 24 часа (или менее, если до конца приема работ осталось меньше времени) на проверку загруженного файла и его замену.
7. По каждому профилю загрузить можно только 1 файл. При замене файла ранее загруженный будет удален и заменен на новый.
8. Прием работ осуществляется только через Личный кабинет. Работы, направленные любым другим способ, в том числе по электронной почте, не оцениваются.
9. Обращаем ваше внимание, что файл простым изменением расширения на PDF системой не читается. За такую работу будет выставлена оценка 0 баллов.
10. Работа выполняется только самостоятельно. Коллективно выполненные работы будут аннулированы.
11. Работа аннулируется за использование заимствования без указания ссылки на первоисточник. Первоисточники: научные работы, статьи, опубликованные в рецензируемых ВАК научных изданиях либо индексируемых в Scopus или Web of Science, нормативные правовые акты и др. Ссылки на статьи без указания автора не являются корректными.
12. Работа с любыми указанными персональными данными участника, в том числе подписанная, будет аннулирована.

Task 1.

Create a Wikipedia-like article dedicated to 75th Anniversary of the Great Victory. The article may contain information about some events, people, locations, monuments, etc. Do not forget that it should be written from a neutral point of view and the content should be referenced appropriately. The wordcount is 300 - 350 words.

If you want to contribute to Wikipedia development, you can freely submit your article there.

Articles to help you:

[How to write your first article](#)

[Citation](#)

Your link: _____

Your article: _____

Task 2.

a. Watch a video and identify the statements below whether they are True, False or Not Given. Circle your answer.

1. The main character had an extended family. **T/F/NG**
2. He was rather skint. **T/F/NG**
3. However, he managed to rent a house. **T/F/NG**
4. Once he decided to go to Bristol to land a job. **T/F/NG**
5. Unfortunately, he didn't know that he had to put on his best outfit. **T/F/NG**
6. On top of that, he wasn't a handsome man. **T/F/NG**
7. On his way to Bristol he was asked to buy something to eat. **T/F/NG**
8. Sad to say, but he didn't succeed because he had lost his money. **T/F/NG**
9. Nevertheless, he managed to save a bird and earned 10 pounds from a kind man who saw his merciful act. **T/F/NG**
10. When he came home, he presented gifts to his nearest and dearest. **T/F/NG**

b. Answer the question: "What is so peculiar about the video?"

Task 3.

Choose the answer that best corrects or completes each sentence.

1. There was no dinner served at the Wood's party nor was there any wine or beer neither.
 - a. There was no dinner at the Wood's party; nor was there any wine or beer.
 - b. There was no dinner at the Wood's party, nor was there any wine or beer.
 - c. There was no dinner at the Wood's party: nor was there any wine or beer.
 - d. There was no dinner at the Wood's party nor was there any wine or beer for anyone neither.

2. We're trying to limit the miles we drive, do all our errands at once, and using less gasoline.
 - a. We're trying to limit the miles we drive, do all our errands at once, and using less gasoline is also a choicer
 - b. We're trying to limit the miles we drive do all our errands at once and using less gasoline.
 - c. We're trying to limit the miles we drive, do all our errands at once, and **I** then we're using less gasoline.
 - d. We're trying to limit the miles we drive, do all our errands at once, and use less gasoline.

3. In the last chapter, we then finally meet the killer.
 - a. In the last chapter, finally the killer.
 - b. In the last chapter, we then finally in the end meet the killer.
 - c. We finally meet the killer in the last chapter.
 - d. In the last chapter, it is then we finally meet the killer.

4. A litter of kittens was born at the animal shelter from which we'll choose our next pet.
 - a. A litter of kittens was born at the animal shelter; from which we'll choose our next pet.
 - b. We'll choose our next pet from the litter of kittens born at the animal shelter.
 - c. A litter of kittens are at the animal shelter from which we'll choose our next pet.
 - d. A litter of kittens, born at the animal shelter; we'll choose our next pet.

5. One business owner thought her salespeople quit because they were on the road too much on the contrary they were simply the wrong fit for the job.
 - a. One business owner thought her salespeople quit because they were on the road too much; on the contrary, they were simply the wrong fit for the job.
 - b. One business owner thought her salespeople quit because they were on the road too much. On the contrary they were simply the wrong fit for the job.

- c. One business owner thought her salespeople quit because they were on the road too much, on the contrary, they were simply the wrong fit for the job.
- d. One business owner thought her salespeople quit because they were on the road too much on the contrary, they were simply the wrong fit for the job.

6. This particular employer put congeniality at the top of her list of important employee characteristics, however she soon learned that other features were more important.

- a. This particular employer put congeniality at the top of her list of important employee characteristics — however she soon learned that other features, were more important.
- b. This particular employer put congeniality at the top of her list of important employee characteristics; however, she soon learned that other features were more important.
- c. This particular employer put congeniality at the top of her list of important employee characteristics, however, she soon learned that other features were more important.
- d. This particular employer put congeniality at the top of her list of important employee characteristics; however she soon learned that other features were more important.

7. It has been determined that we need to increase revenues or risk going out of business.

- a. We have been determining that we need to increase revenues or risk going out of business.
- b. Going out of business has been determined.
- c. We have determined that we need to increase revenues or risk going out of business.
- d. It has been determined that we need to increase revenues or risk going out of business or just wait another year.

8. When the new president finally took office the moving trucks appeared and the transition from one household to another was finally complete.

- a. When the new president finally took office; the moving trucks appeared and the transition from one household to another was finally complete.
- b. When the new president finally took office; the moving trucks appeared, and the transition from one household to another was finally complete.
- c. When the new president, finally took office, the moving trucks appeared, and the transition from one household to another was finally complete.
- d. When the new president finally took office, the moving trucks appeared, and the transition from one household to another was finally complete.

9. My stamp collection has increased in value; and I still enjoy working on it.
- My stamp collection has increased in value, and I still enjoy working on it.
 - My stamp collection has increased in value; but I still enjoy working on it.
 - My stamp collection has increased in value: and I still enjoy working on it.
 - My stamp collection, it has increased in value; and I still enjoy working on it.
10. His woodcarvings that were made of mahogany wood had a large audience of eager buyers.
- His carvings that were wood and made of mahogany wood had a large audience of eager buyers.
 - His mahogany woodcarvings had a large audience of eager buyers.
 - His woodcarvings that were made of mahogany wood had a large audience of eager buyers.
 - His woodcarvings that were made of wood that was mahogany had a large audience of eager buyers.

Task 4. Do you know what was happening at the beginning of the 20th century in the field of archaeology? To learn about it put the pieces of the news in the logical order and choose the best summary.

Start from the following piece:

3. British archeologists have every reason to be proud of the results obtained in the twenty-five years since 1910, wherever they have worked. In studying the earliest history of man, they have been well to the fore,

...

13. though naturally, as always, the implication and meaning of their discoveries has to be worked out in cooperation with the results of foreign colleagues. In 1911 and 1912, Mr. Dawson

15. had his capital, helps to show that, long before the Roman conquest, the British had begun to adopt Roman civilization.

1. and Miss Garrod have scientifically explored caves and found Neanderthal skulls associated with stone implements of Levalloisian type, but full details are not yet available. In East Africa,

18. found more skull fragments at Piltdown, but the exact form and type are still in doubt. Since WW2, evidences of early man have accumulated rapidly. Some

6. a wonderful series of early cultures was found in 1931 at Oldoway, and in 1933 Mr. Leakey found, at Kanam, the oldest fragment of a real ancestor of man yet discovered. The Kanam man, who is not of the Neanderthal type, is apparently to be regarded as contemporary with Piltdown man, who is more nearly related to Homo sapiens than to any other known human type,

17. but is considered a branch of the same stock. The archeology of Britain is a good illustration of co-ordinated scientific work. In the Paleolithic Age,

4. as an earthwork, but air photographs, in 1925 revealed it as a complicated enclosure with six “circles” of post-holes. About 1800 B.C., the Bronze Age in Britain began

5. the most important discoveries are those of Mr. Moir at Cromer and of Mr. Warren at Clacton, which have added a new culture to those previously known in England. The Neolithic Period is only just being understood, and discoveries since the war have quite changed its aspect. The stone axes,

11. are accidental finds, like the Boskop skull in South Africa, the Lloyds skull from London, and the most important Broken Hill skull from Northern Rhodesia, where scientific investigation, if it had been undertaken in time, would have been of the utmost value. In Palestine, Mr. Turville – Peter

12. which lasted into the Bronze Age, are no longer regarded as the sole criterion, and attention is paid instead to the “camps” and the pottery. Investigation of the long barrows, as in Lincolnshire, and the flint-mines, indicates a new culture introduced by European invaders about 3000 B.C. The problem of

9. in Wessex. One of their centres was the pre-Roman Verulamium, where Cassivellaunus, Caesar’s opponent, ruled. The burial found in the Lexden Tumulus at Colchester, where Cunobelinus (Cymbeline)

10. In the early Iron Age, too, Britain received a constant trickling of immigrants from America by two main routes, either across the Channel and North Sea,

7. has yielded evidence for habitation at various periods, and a wonderful silver treasure, probably an accumulated booty from Gaul of Saxon sea-raiders in the fifth century A.D. The clearing of “Pictish” villages by Professor Childe, at Skara Brae in Orkney, and by Mr. Curle at Sumbrough, in Shetland, has given a vivid picture of life in those islands in the late Bronze Age.

14. or from the Atlantic coasts of Western Europe into the south-west. The correlation of excavated hill-forts, burials, lake villages, like those at Meare and Glastonbury, and scientific study of apparently unimportant discoveries, have shown that about 75 B.C. a new tribe, probably the Belgae, spread in south-east England, north of the Thames, and

16. with the Beaker People (probably Celts), so called from their typical pottery. Here the mapping and study of finds by Lord Abercromby, Mr. J.G.D. Clark, Sir Cyril Fox, and others tell the history of their coming and their connection with the round barrows.

2. Piccadilly Circus and its date are not yet solved, though Dr. Thomas has shown that its “blue stones” were brought from Pembrokeshire, and Mr. Crawford, by air survey, has revealed interesting new facts. Woodhenge, near by, had been known

8. In the study of the Roman Britain, the same methods have been adopted, and here the debt to Professor Haverfield, Sir G. Macdonald, Dr. Collingwood, Mr. Bushe Fox, and Dr. Wheeler is great. The history of the Roman invasion and occupation has been re-written, and their salient events re-dated. In Scotland, Traprain Law

The article order:

3. _____

Choose the best summary of the article:

- a. The archeology of 1910 – 1925 represents the time of the most extraordinary archaeological discoveries about European invaders.
- b. The archeology of 1910 – 1925 represents the time of the most extraordinary archaeological discoveries from all over the world.
- c. The archeology of 1910 – 1925 represents the time of the most extraordinary archaeological discoveries of the Neolithic period.
- d. The archeology of 1910 – 1925 mainly represents the time of the major archaeological discoveries dedicated to an “early man”.

Find 3 factual mistakes in the article. Be attentive! The mistakes may be connected with geographical locations, historical events, etc.

- 1. _____
- 2. _____
- 3. _____

Task 5. Look at the pictures below. How much do you know about the UK?

1. Name this ceremony.



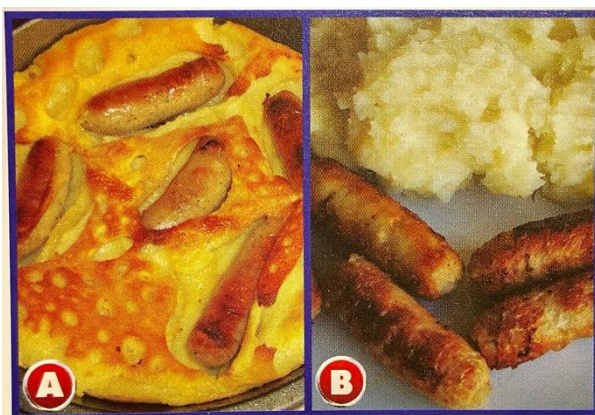
2. How is the queen, Elizabeth II, related to this woman?



3. a. What meal is shown in Picture A?

b. What is the informal way for the meal in Picture B?

c. What type of gravy is traditionally served with these two dishes?



4. Which of these birds is referred to in an idiom when describing a person who lost all his/her hair? Name the idiom.



5. Name these cliffs.



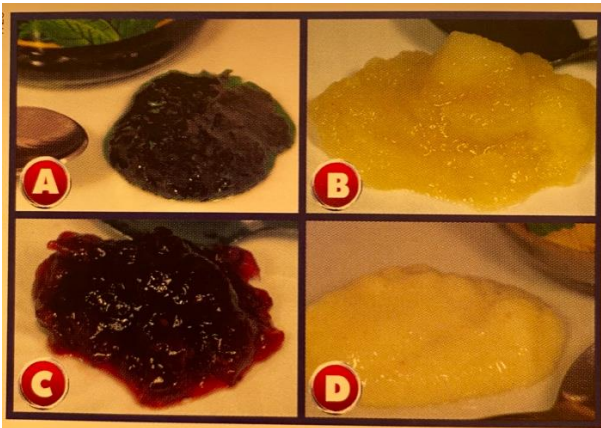
6. Name the political parties whose logos are in picture A and B.



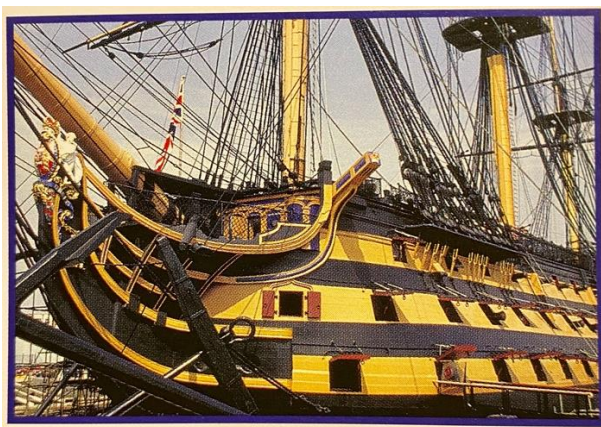
7. Which show includes these characters?



8. Which of these sauces is the most consumed on Christmas Day in Britain? Name it.



9. Who is the most famous person to have been killed on this ship?



10. Which game is played with this?



Task 6. Complete each sentence with the correct word to find the answer to the following question: “What is the name of the town, which has been continuously occupied more than any other in the USA? What state is it in?”. Write the letter of each answer in the space provided on the answer sheet. Some letters are provided.

- S. absurd O. invincible D. sensible U. novice G. cringe
N. inconspicuous F. bountiful I. emphasize A. vigilant T. prior

1. Tom has been riding horses for only a few weeks and is still a _____ at horseback riding.
2. Be sure to _____ he major ideas in your report.
3. No one could stop the _____ invaders as they swept across the land
4. A lot of students _____ when told they are getting homework during a holiday.
5. The _____ envelope on the table contained a check for a million euros.
6. The fertile land of the valley allowed farmers to grow _____ crops.
7. The burglar's defense that he was a modern-day Robin Hood was _____.
8. _____ people think carefully before making important decisions.
9. When applying for a job, Michael had to list his _____ work experience.
10. **The mother fox was _____** as her cubs played outside the den.

_____ _____ E, _____ L _____ R _____
7 9 10 1 4 1 7 9 2 5 6 3 2 8 10

Task 7. Critical reading. Read the following newspaper article and decide what the author's attitude is towards the All Blacks' current performance. Comment on the underlined words and explain how they reflect the author's opinion. Write your answers using full sentences.

Marc Hinton 11:15, Oct 13 2020

OPINION: 1. Passive. Pliant. Ponderous. The All Blacks forwards have a lot to think about this week as they gather their forces for a Bledisloe II response on Sunday at Eden Park.

Among **2. a laundry-list of issues** new coach Ian Foster finds himself working though ahead of the second test of this rejigged post-Covid schedule, **3. arguably** the most concerning has to be yet another poor performance from the pack in last Sunday's 16-16 Bledisloe I deadlock against the Wallabies.

For the second time in their last three outings, the All Blacks forwards were **4. outfought, out-thought and outplayed** by their opponents. They had the rugby equivalent of **5. sand kicked in their faces**, and, **6. frankly**, it's threatening to become a regular occurrence.

7. Sure, there's plenty to point the finger at in the wake of a ragged, if exciting, season opener. Richie Mo'unga **8. was well below par** in the role of playmaker and tactician, Rieko Ioane mixed defensive howlers with schoolboy handling lapses, Damian McKenzie looked out of sorts at the back, Jordie Barrett like a fullback playing wing and Jack Goodhue appears **9. to have well and truly lost** his mojo.