



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Очный этап Олимпиады школьников РАНХиГС

Бланк заполняется печатными буквами

Олимпиада по АНГЛИЙСКОМУ ЯЗЫКУ класс 10
Фамилия АЛЕКСАНДРОВА 1
Имя ВИКТОРИЯ
Отчество АЛЕКСЕЕВНА
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Заполняется организатором

время 12:57
взвр 13:03

001409

ANSWER FORM

VARIANT 1

PART I

TASK 1

Problem:

^{woman}
1 ~~girl~~'s friend got a ~~boy~~ boyfriend and now she is going to live with him and move out from the apartment where ~~student~~ friends live now. The woman can't afford it by her own and her friend worries about it

Suggestion 1:

to talk to the friend and try to improve the situation

Suggestion 2:

to pay the bills by herself if ^{woman} ~~girl~~'s friend doesn't mind and if she does, to tell ~~her~~ ^{the friend} that she can afford it

PART II

TASK 2

1 Speaker 1: Liverpool

2 Place: large town near the sea that was famous for building ships but not anymore

People: used to be everywhere

Weather: grey mess ?

Speaker 2: ?

1 Place: large city ^{with} a lot of unemployment ^{It is famous for the} great building with 2 towers

2 People: friendly to others

Weather: no information

- Speaker 3: ?
- Place: is near the sea and is known for lush green gardens and swiss ?
- People: polite and like jokes and funny answers
- Weather: there are winds

- Speaker 4: ?
- Place: there is a huge variety of scenery. The city is on the coast line
- People: are very hospitable and everything they say is about "note" ?
- Weather: is very mix : can be very good or wet

- Speaker 5: Newcastle
- Place: there is the most wonderful bridge in the country - Time Bridge, there is a huge river
- People: have special accent
- Weather: it can be dreadfully cold



PART III

TASK 3

+ 1. ~~arrived~~ had forgotten- st 12. had tolled+ 2. ~~had forgotten~~ to turn off+ 13. did ~~not~~ like- 3. ~~to~~ was pouring

+ 14. have made

+ 4. phoning

- 15. will do

+ 5. to see

+ 16. was taken

+ 6. to be

+ 17. has lost

+ 7. have liked

+ 18. hoped

+ 8. had been

+ 19. would be

+ 9. are

+ 20. have not seen

+ 10. to go

+ 21. have you been doing

+ 11. will go

+ 22. saw

19

PART IV

TASK 4

a - ...4... In autumn it often rains heavily. -

b - ...8... Calm down and breathe deeply! -

c - ...1... The soldiers fought ~~violently~~ courageously. +

d - ...6... Could you explain this more clearly and concisely,
please? +

e - ...3... The hero died ~~courageously~~
peacefully -

f - ...5... He looked enviously at her friend. +

g - ...3... The candidate ~~was~~ argues forcefully. +

h - ...2... He reacted really impetuously. +

4

6,5

2,5

TASK 5

1 cleanly

6 easy

2 clean

7 freely

3 clear

8 free

4 clearly

9 high

5 easily

10 highly

4

TASK 6

1 e

2 d

3 h

4 i

5 k

6 j

4

PART V

TASK 7

1. During wars the samurai worked for shogun ~~and~~ while in peace they were employed by large landowners, that were called 'daimyo'.

2. Being the samurai gave a lot of rights like the right to carry a sword or the right to ride horses.

3. As exchange for rights the daimyo owed the samurai's absolute loyalty, thus, when the daimyo died, the samurai committed suicide.

4. This tradition is a part of 'bushido' or 'The way of the warrior' that included a strict code of honour with self-discipline and bravery as the most important features.

5. Although bushido is based on peaceful beliefs of Zen Buddhism, it helped the samurai become the most ruthless, feared and brutal warriors in Asia.

6. The samurai reached the peak of importance and influence during the civil wars of the 16th century when they fought for warlords.

logic
7. Peaceful years of the samurai began after 1603 when the samurai gradually lost their military importance and many of them became administrators and stopped ~~not~~ being soldiers.

8. In 1667 when the last shogun ~~called~~ Tokugawa Keiki resigned, ~~and~~ Japan began modernising military forces, thus in 1872 the conscription appeared and the western army structure was introduced.

9. As a result, the samurai were no longer needed or wanted, so ~~the remaining~~ the remaining samurai in Satsuma decided to mount rebellion against the government.

10. The Satsuma rebellion turned out to be
a disaster for the samurai that were
finally defeated by ^{the} Imperial Army in 1877

PART VI

TASK 8

- Bang - The door bangs; the bell bangs
- Blare - The horse blares; ~~smt~~
- Click - The clock clicks; smth being opened may click
- Crackle - The egg faller down and crackles
- Creak - Smt broken can creak
- Crunch - The man can crunch while eating
- + Gasp - The frightened woman can gasp.

PART VII

TASK 9

- 1. Rural = isolated; far; ~~not~~ developed
- 2. Egalitarian = equal; the same
- + 3. Entire = the whole, all (family)

+ 4. On the one hand = on the one side of medal; from one point of view

+ 5. Discipline = good ~~behavio~~ (right) behaviour; self-control

3

TASK 10

Paragraph A

+ The educational system of each country reflects its specific ~~and unique~~ culture.

Paragraph F

- The educational system of the country is no doubt a reflection of all aspects and features of this country's culture.

1

TASK 11

1 a

2 ~~a~~

3 d

4 d

3