



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Очный этап Олимпиады школьников РАНХиГС

Бланк заполняется печатными буквами

Олимпиада по АНГЛИЙСКОМУ ЯЗЫКУ класс 11
Фамилия БУЛАТОВА
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001241

ANSWER FORM

VARIANT 1

PART I

3

TASK 1

1 Problem:

The friend of the speaker has a boyfriend and she is always chatting with him using the speaker's phone and spending ~~her money~~ / speaker's money.

Suggestion 1:

You can say directly that she can't use your cell phone any more.

2 Suggestion 2:

You can suggest that she would pay money for the extra minutes.

PART II

8

TASK 2

Speaker 1: Huddersfield ~~Liverpool~~ Huddersfield

Place: The place is situated near Irland and the East is near

People: people are good: posh and funny

Weather: no information

Speaker 2: Newcastle

Place: It's ^{almost} a capital of Wales. There're rivers and many modern cathedrals.

People: people don't look very friendly

Weather: the weather is cold because of the winds from the river

— Speaker 3: Glasgow

1 Place: It's wild and mysterious with green countryside and rocks

1 People: people are warm, they look after house though, like to delay things.

1 Weather: The weather is misty and windy but there's ~~not~~ no frosts.

— Speaker 4: Cornwall

1 Place: There's a nice scenery, beautiful coast line and many hills.

1 People: People are warm and hospitable but suspicious of strangers.

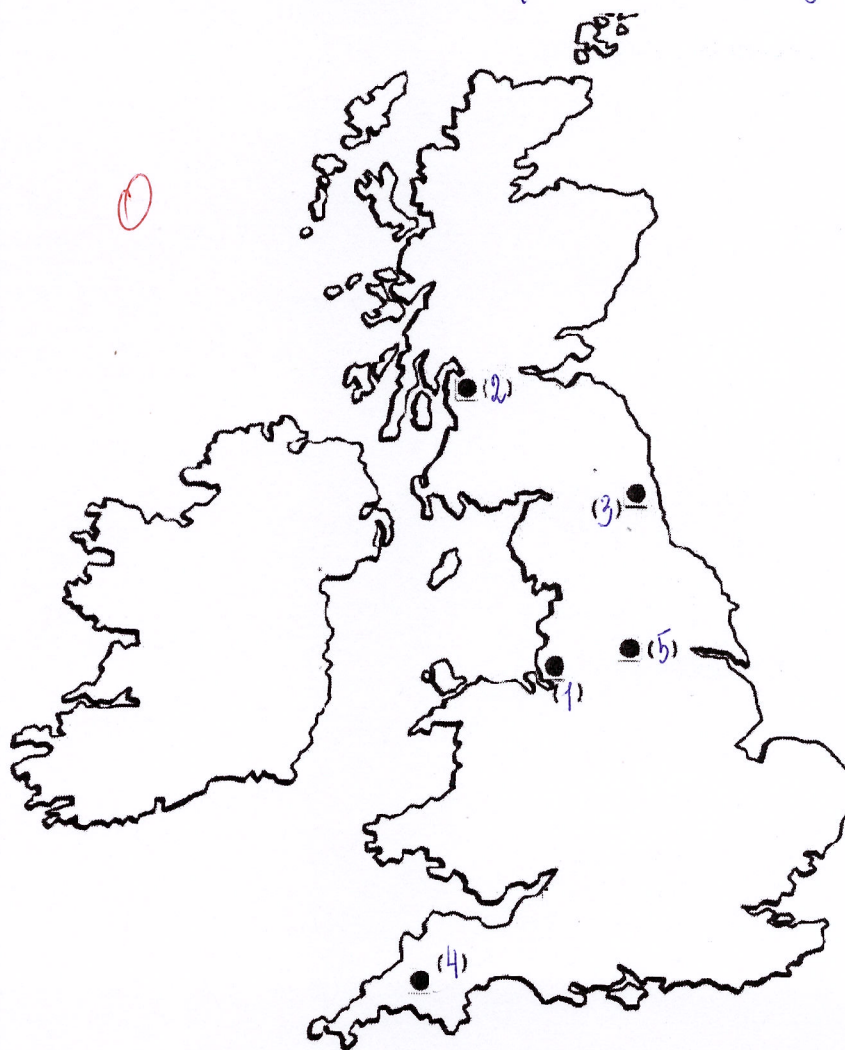
1 Weather: The weather is mixed (can be vet or good)

— Speaker 5: Liverpool Huddersfield Liverpool

1 Place: It's known for the famous huge bridge. It's an industrial city.

— People: no information

1 Weather: The weather is dreadful (sometimes very cool)



VARIANT 1

PART III

TASK 3

- 21
- | | |
|--------------------------|--------------------------|
| 1. had forgotten | 12. had told |
| 2. to turn off | 13. didn't like |
| 3. had been pouring | 14. have made |
| 4. phoning | ✓ 15. will do |
| 5. to see | 16. was taken |
| 6. to be | 17. has lost |
| 7. have liked | 18. hoped |
| 8. had been | 19. would be |
| 9. are | 20. haven't seen |
| 10. to go | 21. have been doing |
| 11. will go | 22. saw |

PART IV

TASK 4

- 8
- a 4 It was raining heavily yesterday.
- b 8 She was breathing deeply to calm herself.
- c 7 My dad was courageously fighting for his rights.
- d 6 Adam explained the situation clearly and concisely.
- e 1 Mark peacefully died a few years ago.
- f 5 Ann was longingly and enviously looking at Kate and her boyfriend.
- g 3 My boyfriend usually argues with me forcefully and convincingly.
- h 2 I didn't expect him to react so violently and impetuously.

TASK 5

- 1 clean
- 2 cleanly
- 3 clear
- 4 clearly
- 5 easily

- 6 easy
- 7 freely
- 8 free
- 9 high
- 10 highly

TASK 6

- 1 f ~~e~~
- 2 d
- 3 b
- 4 i
- 5 p ~~r~~
- 6 e

PART V

TASK 7

1. They worked for ~~the~~ shogun ⁱⁿ at ~~a~~ war time but in peace were employed by large landowners and ~~became~~ 'daimyo'. called 'daimyo'.

2. They used to privilege many rights such as ~~the~~ right to carry swords, and ride horses etc.

3. But ~~the~~ as an exchange for ~~to~~ the rights they owed absolute loyalty to their daimyo. Sometimes they even committed suicide when ~~at~~ their daimyo died.

4. ~~The~~ This tradition ^{was} ~~is~~ a part of 'bushido', which is 'the way of the ~~war~~ warrior', and demanded a strict code of honour ~~among~~ ^{where} ~~which~~ self-discipline and bravery had ~~a~~ stressed importance.
5. ~~Despite~~ the fact that bushido was based on ~~peaceful~~ ^{the} beliefs of Zen Buddhism, it helped ~~samurai~~ ^{the} become the most ruthless, feared and brutal ~~warrior~~ warriors in Asia.
6. ~~The~~ ^{the} samurai reached ~~peak~~ ^{of} importance and influence during the civil wars in ~~the~~ 16th century when they fought for rival warlords.
7. ~~During~~ the peaceful years, ~~with~~ which ~~is~~ ^{were} ~~are~~ after 1603, ~~the~~ samurai gradually lost military importance and many of them became administrators ~~instead~~ of soldiers.
8. In 1867 the last shogun Tokugawa Tokugawa Keiki resigned and Japan began to modernise military forces according to the conscription and western army structure, which was introduced in 1872.
9. As a result, ~~the~~ samurai were no longer needed and wanted. ~~although~~ But the remaining samurai in Satsuma decided ~~to~~ mount rebellion against the government.
10. ~~The~~ Satsuma rebellion ~~was~~ turned out to be ~~a~~ disaster for ~~the~~ samurai who were finally defeated by ~~the~~ Imperial Army in 1877.

PART VI

TASK 8

- Bang - a finger can bang when it ~~pat~~ touches a table
Blare - the wind blares
Click - the computer/mouse clicks
Crackle - a crocodile crackles
Creak - a ~~p~~ goose creaks
Crunch - ~~a paper can crunch~~ the animal crunches if he's delighted
Gasp - ~~a paper can gasp~~

PART VII

TASK 9

- ✓ 1. Rural = distant (situated in suburbs or ~~outskirts~~; people are poor there)
✓ 2. Egalitarian = ~~not~~ non-divided
3. Entire = whole
4. On the one hand = from one point of view, from one angle
✓ 5. Discipline = the state of a group of highly-organised people

TASK 10

Paragraph A Despite the similarity, each educational system is different ^{because it reflects the culture of a country.}
~~Despite the similarity, school system in each country is different because each culture is different and has its own peculiarities. it reflects the country's culture. Educational system reflects the culture of the country.~~

Paragraph F

Each educational system is a reflection of the larger culture.

TASK 11

- 1 a
2 a
3 d
4 d