



Федеральное государственное бюджетное образовательное учреждение
высшего образования
**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Очный этап Олимпиады школьников РАНХиГС

Бланк заполняется печатными буквами

Олимпиада по АНГЛИЙСКОМУ ЯЗЫКУ класс 11
Фамилия ДЕМЧЕНКО
Имя СЕМЕН
Отчество БОРИСОВИЧ
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Регион МОСКВА

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ANSWER FORM

VARIANT 1

PART I

TASK 1

Problem:

2 The woman has a problem with her roommate.
The latter has a boyfriend, to whom she calls
through speaker's mobile phone.

Suggestion 1:

2 The advisor suggests the student to go and buy
a new mobile phone with her roommate

Suggestion 2:

2 He also suggests to let speaker's roommate
use her mobile phone only if she pays for
extra-minutes.

PART II

TASK 2

+ Speaker 1: Glasgow
+ Place: large town, big river, bold sheps, shipsty islands
+ People: friendly people, go together, talk posh
X Weather: no information

+ Speaker 2: Liverpool
X Place: large city, close to Wales, 2 cathedrals
- People: (thought to be) not very friendly, The Beatles, famous accent
X Weather: no information

Speaker 3: Cornwall +

Place: wild places, lush green countryside; palms; trees +

People: take our time over things -

Weather: howling winds, +

Speaker 4: Huddersfield +

Place: big country; closed manufactories +

People: double reputation; warm-hearted; suspicious of strangers +

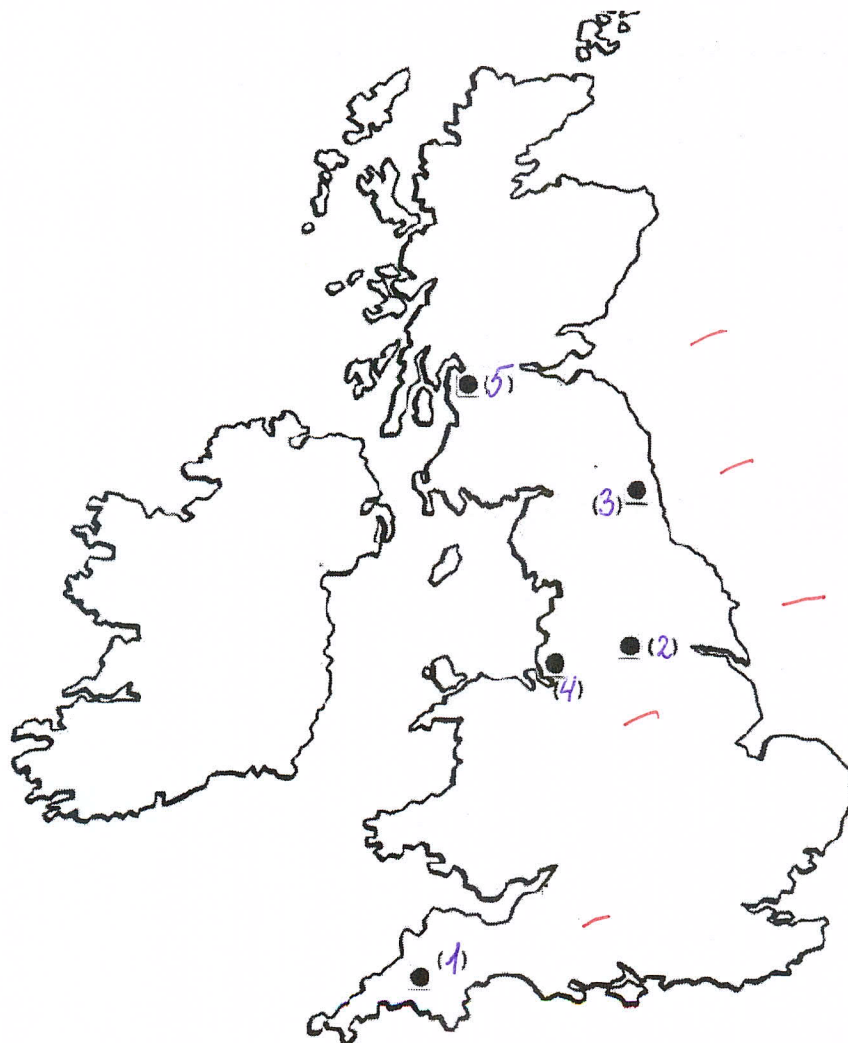
Weather: ~~black~~ ~~moose~~ very mixed: good and wet +

Speaker 5: Newcastle +

Place: huge river; big bridge +

People: strange accent -

Weather: dreadful, cold weather +



VARIANT 1

PART III

16

TASK 3

- | | |
|-----------------|-----------------|
| — 1 has forgot | 12 had told |
| 2 to turn | 13 didn't like |
| — 3 was pouring | 14 have made |
| 4 phoning | 15 should do |
| — 5 sight | 16 was taken |
| 6 to be | 17 has lost |
| — 7 like | 18 hoped |
| — 8 were | 19 would be |
| 9 are | 20 haven't seen |
| 10 to go | — 21 have done |
| 11 will go | 22 saw |

PART IV

4

TASK 4

- a 4 It rains heavily.
- b 8 I breathe deeply.
- c 2 Two boys were fighting violently, impetuously.
- d 6 She explains the topic clearly, concisely.
- e 7 He died courageously, protecting the princess.
- f 1 The animal looked at me peacefully.
- g 3 They always argue forcefully, convincingly.
- h 5 She reacted very longingly, enviously.

TASK 5

4

- 1 clean
- 2 cleanly
- 3 clearly
- 4 clear
- 5 easily

- 6 easy
- 7 freely
- 8 free
- 9 high
- 10 highly

TASK 6

3

- 1 1
- 2 9
- 3 8
- 4 i
- 5 a
- 6 f

PART V

2

TASK 7

1. The samurai worked for a shogun during the wartime and were employed by large landowners in peace or 'daimyo' time.
2. This warrior class had many rights and its privileges: for example, a right to carry swords or to ride horses and etc.
3. Sometimes there was an exchange for rights when they owed absolute loyalty that was bigger than their daimyo. Even if the extent was expected, they committed suicide when died.

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4. This tradition, a part of 'bushido', also called 'The way of the warrior', was a strict code of honour with a stressed importance, requiring self-discipline and bravery.
5. Bushido was based on peaceful beliefs of Zen Buddhism, but despite this it helped the samurai to become the most ruthless, feared and brutal warriors in Asia.
6. The samurai reached their peak importance and influence during the civil wars in the 16th century, as they fought for rival warlords.
7. During the peaceful years after 1603 the samurai gradually lost their military importance and many of them became administrators, not ~~the~~ soldiers.
8. In 1867 the last shogun Tokugawa Keiki was resigned ^{as} ~~and~~ Japan began modernising military forces, conscription and western army structure were introduced in 1872.
9. The samurai were no longer needed and wanted as the result; In the remaining of samurai, in Satsuma was decided to mount the rebellion against the government.
10. Satsuma's rebellion was a disaster for the samurai and was finally defeated by the Imperial Army in 1877.

PART VI

3 TASK 8

- Bang A gun bangs while shooting.
- Blare They blared the secret information.
- Click Boy clicked a computer mouse.
- Crackle You crackle while eating chips.
- Creak The stairs creak ~~when~~ ^{when} you stand on them.
- Crunch You crunch while eating chips.
- Gasp An insect gasps.

PART VII

3 TASK 9

- 1. Rural = Suburb
- 2. Egalitarian = equal, same
- 3. Entire = whole
- 4. On the one hand = shows one side of the question
- 5. Discipline = self-control

0 TASK 10

— Paragraph A

School systems in different countries seem to be similar at first. Actually, that is not true, because each country has it's own culture that influence the educational system.

— Paragraph F

The Educational system in each country reflects both advantages and disadvantages of the economical, social and other spheres of the country.

3 TASK 11

- 1 a
- 2 a
- 3 d
- 4 d