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Федеральное государственное бюджетное образовательное учреждение
высшего образования
**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Очный этап Олимпиады школьников РАНХиГС

Бланк заполняется печатными буквами

Олимпиада по	<u>АНГЛИЙСКОМУ ЯЗЫКУ</u>	класс	<u>11</u>
Фамилия	<u>ХОТЬКИНА</u>		
Имя	<u>МАРИНА</u>		
Отчество	<u>АЛЕКСАНДРОВНА</u>		
Дата рождения	<u>04.03.1999</u>		
Страна	<u>РФ</u>		
Регион	<u>МОСКВА</u>		

Заполняется организатором
001 082

ANSWER FORM

VARIANT 1

3

PART I

3

TASK 1

Problem:

1 Student's roommate uses her (student's) cellphone to call her boyfriend that lives in Florida. This causes extra expenses that student can't afford.

Suggestion 1:

1 University advisor offers the student to suggest her roommate buying her own cellphone in order to call her boyfriend.

Suggestion 2:

1 University advisor offers the student to ask her roommate to pay for extra minutes she talks on her cellphone if she uses it (let her use it this way).

PART II

13

TASK 2

Speaker 1:

Huddersfield (East Midland)

Place:

large town, big river, building ships used to be the

People:

people are interesting, ~~rich~~ ~~wealthy~~ working people, weird words & accent, main industry

Weather:

"drich" weather, stable, mostly do not change

Speaker 2:

Liverpool (West Midland)

Place:

Main Cathedral with two towers & lion on the top, Hope

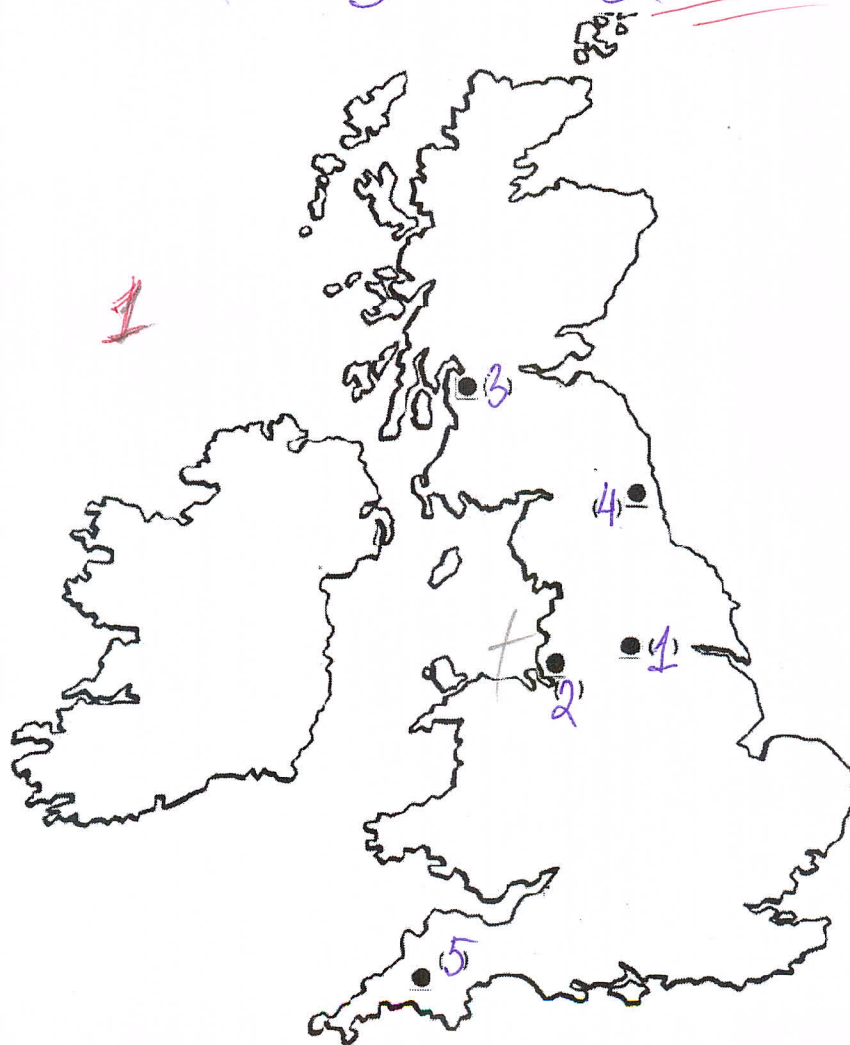
People:

not friendly, lazy, being laughed at cause of accent, + street

Weather:

mostly constant, a bit windy & raining some times

- Speaker 3: Glasgow (Highlands)
- Place: 2 parts, countryside (green), river, night differs
- 1 People: replace words & phrases cause of accent, friendly
- 1 Weather: mists, strong winds, green countryside, dump ^{from the river!}
- Speaker 4: Newcastle (North England)
- 1 Place: great sceneries, coastline, strange motto.
- People: hospitable, called suspicious strangers, odd words
- 1 Weather: mild: good & wet at the same time.
- Speaker 5: Cornwall (West Country)
- 1 Place: largest bridge in the country, good landmark
- 1 People: mostly migrate because of weather, weird ^{big river} accent.
- Weather: dreadful, windy & misty, bad for health to ^{live}



VARIANT 1

PART III

16

TASK 3

- | | |
|---|-------------------------|
| 1. confused had forgotten | 12. told |
| 2. had forgotten to turn | 13. don't like |
| 3. had forgotten was pouring | 14. have made |
| 4. had forgotten phoning | 15. should I do |
| 5. to see | 16. took |
| 6. to be | 17. lost |
| 7. have liked | 18. hopes |
| 8. were | 19. would be |
| 9. are | 20. have not seen |
| 10. to go | 21. have you been doing |
| 11. will go | 22. saw |

PART IV

5

TASK 4

- a 4 It's raining heavily right now.
- b 8 Just breathe deeply.
- c 2 He was fighting violently, impetuously.
- d 6 Explain it clearly and concisely to me.
- e 1 He died peacefully.
- f 7 She is always looking courageously.
- g 3 She argues forcefully and convincingly.
- h 5 Dad reacted longingly, enviously.

TASK 5

- 1 clean
- 2 cleanly
- 3 clear
- 4 clearly
- 5 easily

- 6 easy
- 7 freely
- 8 free
- 9 high
- 10 highly

TASK 6

- 1 l
- 2 g
- 3 h
- 4 i
- 5 d
- 6 f

PART V

TASK 7

1. The samurai worked for shogun during wartime and were employed by large landowners or "daimyos" in peace.
2. It privileges many rights while being a samurai such as: rights to carry swords and ride horses, etc.

But 3. There was an exchange for rights: samurai owed absolute loyalty to his daimyo and, even if extent was expected, ~~he~~ had to commit suicide when his daimyo died.

4. This tradition - a part of "bushido" or "the way of the warrior" - was a strict code of honour and stressed importance, showing self-discipline and bravery.
5. Actually, bushido is based on peaceful beliefs of Zen Buddhism but, despite this, it helped samurai to become the most ruthless, feared and brutal warriors in Asia.
6. The samurai reached the peak of their importance and influence during civil wars in the 16th century, when they fought for rival warlords.
7. During peaceful years, after 1603, samurai gradually lost military importance and many of them became administrators, not soldiers.
8. In 1867, when last shogun Tokugawa Iiaki resigned, Japan began to modernize its military forces using conscription and western army structure, which was introduced in 1872.
9. As a result, samurai were no longer needed or wanted and remaining samurai in Satsuma decided to mount rebellion against the government.
10. Unfortunately, Satsuma rebellion ended being a disaster for samurai and they were finally defeated by Imperial Army in 1877.

PART VI

4 TASK 8

Bang a large bell, violent knocking

Blare light wind, leaves

Click computer mouse

Crackle popping candy, fire/fireplace

Creak breaking pencil

Crunch crisps, crackers, nuts

Gasp petrol, full while engine's working

PART VII

4 TASK 9

1. Rural distant, geographically isolated.

2. Egalitarian equal, allowed & acceptable for everyone

3. Entire whole, includes everyone

4. On the one hand from one point of view

5. Discipline self-control & time-control of goals

1 TASK 10

Paragraph A

Even though most schools do have their similarities, for example having some basic equipment, they are not identical to each other because they reflect the culture and the level of life in their countries.

Paragraph F

The educational system, schools included, reflects both positive and negative aspects of the country's society and culture.

2 TASK 11

1 A

2 A

3 C

4 d