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**Российская академия народного хозяйства и государственной службы
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Очный этап Олимпиады школьников РАНХиГС

Бланк заполняется печатными буквами

Олимпиада по АНГЛИЙСКОМУ ЯЗЫКУ класс II
Фамилия ЖУРАВЛЕВА
Имя АНАСТАСИЯ
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001376

ANSWER FORM

VARIANT 1

PART I

TASK 1

Problem:

2 The student's friend often uses the phone of the speaker to communicate with her boyfriend and spends all the money.

Suggestion 1:

2 The student's friend can buy her own cell phone.

Suggestion 2:

2 The student can tell her friend that she can't afford paying for the extra minutes she uses and ask her to pay herself.

PART II

TASK 2

- Speaker 1: Muddersfield
- + Place: big river; shipbuilding
- People: good
- Weather: raining frequently

- Speaker 2: Cornwall
- Place: the capital of Wales
- People: unemployed
- + Weather: no information

- Speaker 3: Glasgow
- + Place: green countryside
- People: lazy
- + Weather: howling winds; no frosts; drizzling.
- Speaker 4: Liverpool
- + Place: variety of scenes
- + People: warm-hearted; suspicious for strangers
- + Weather: mixed: very good or very wet.
- + Speaker 5: Newcastle
- + Place: famous for a metal bridge
- People: angry
- Weather: cold, rainy



VARIANT 1

PART III

TASK 3

1. *had forgotten*
2. *to turn*
3. *was pouring*
4. *phoning*
5. *to see*
6. *to be*
7. *have liked*
8. *had been*
9. *are*
10. *to go*
11. *will go*

12. *had told*
13. *didn't like*
14. *have made*
15. *shall I do*
16. *was taken*
17. *has lost*
18. *hoped*
19. *would ^{soon} be*
20. *have not seen*
21. *have ^{you} been doing*
22. *saw*

21

PART IV

TASK 4

- a 4 It is raining heavily now.
- b 8 Breathe deeply to get better.
- c 2 The boy ~~fight~~ fights violently (impetuously).
- d 6 He explained the information clearly (concisely).
- e 7 The soldier died courageously.
- f 3 The warning looked quite convincingly (forcefully).
- g 5 The boy argued enviously (longinly).
- h 1 Her mother reacted peacefully.

3

TASK 5

- 1 clean
- 2 cleanly
- 3 clear
- 4 clearly
- 5 easily

- 6 easy
- 7 freely
- 8 free
- 9 high
- 10 highly

TASK 6

- 1 b
- 2 g
- 3 h
- 4 i
- 5 k
- 6 j

PART V

TASK 7

1. ~~So~~ The samurai worked for shogun during the wartime and were employed by the large landowners called 'daimyo' in peace.
2. The samurai were privileged because they had many rights like right to carry swords or right to ride horses and others.
3. Later there was an exchange for rights and the samurai owed absolute loyalty from their daimyo and even though the extent was expected, the samurai committed suicide when daimyo died.

4. The samurai had such ^{important} tradition as the strict code of honour which included self-discipline and bravery ~~and which~~ ^{and} was a part of 'bushido' or 'The way of the warrior'.
5. Despite the fact that bushido based on the peaceful beliefs of Zen Buddhism, it helped the samurai to become the most ruthless, feared and brutal warriors in Asia.
6. The samurai reached ~~the~~ peak of importance and influence during the civil wars in the 16th century when they fought for the rival warlords.
7. In peaceful years which was after 1603 the samurai gradually lost their military importance and so many of them became administrators instead of becoming soldiers.
8. ^{when} In 1867 the last shogun Tokugawa Keiki resigned ~~and~~ Japan began modernising the military forces and later in 1872 the conscription and the western army structure was introduced.
9. As a result, the samurai were no longer needed, ~~however nevertheless~~ ^{so} ~~and~~ ^{in Satsuma} the remaining samurai decided to mount ^a rebellion against the government.
10. However, the Satsuma rebellion was disastrous for the samurai because they finally were defeated by the Imperial Army in 1877.

PART VI

TASK 8

- ✓ Bang drops bang the window
✓ Blare animal
Click computer mouse produce click sound when somebody press it
✓ Crackle bones
Creak door
Crunch cookies crunch while eated
✓ Gasp wind

3

PART VII

TASK 9

- ① Rural distant
② Egalitarian obligatory
③ Entire firstly
4. On the one hand from one side
5. Discipline control, patience

2

TASK 10

Paragraph A

Educational system of any country reflects people's traditions and way of living, so ~~if you aware of~~ ~~it~~ taking a look on it can help to learn about the whole country.

Paragraph F

If you are aware of the country's school system, you know about the people who live there

1

TASK 11

- 1 a
② a
3 d
4 d

3