



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Очный этап Олимпиады школьников РАНХиГС

Бланк заполняется печатными буквами

Олимпиада по АНГЛИЙСКОМУ ЯЗЫКУ класс 11
Фамилия КНЯЗЬКОВА
Имя МАРИЯ
Отчество КИРИЛЛОВНА
Дата рождения 16.08.1998
Страна РОССИЯ
Регион г. МОСКВА

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001207



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ANSWER FORM

VARIANT 1

PART I

6

TASK 1

Problem:

The woman has a problem with her neighbour.

7

Suggestion 1:

7

Suggestion 2:

7

PART II

11

TASK 2

— Speaker 1: Liverpool

1 Place: large town, ship industry

— People: no information

— Weather: terrible floods

— Speaker 2: Cornwall

1 Place: large city, capital of Wales, river, two Cathedrals, Hall Street

1 People: not friendly to others, have special accent

— Weather: no information

Speaker 3: Newcastle

1 Place: large town, green countryside around

1 People: no information

1 Weather: winds, mists

Speaker 4: Glasgow

1 Place: huge variety of scenery, huge amount of industry, manufacturing

1 People: warm-hearted, hospitable, suspicious of strangers

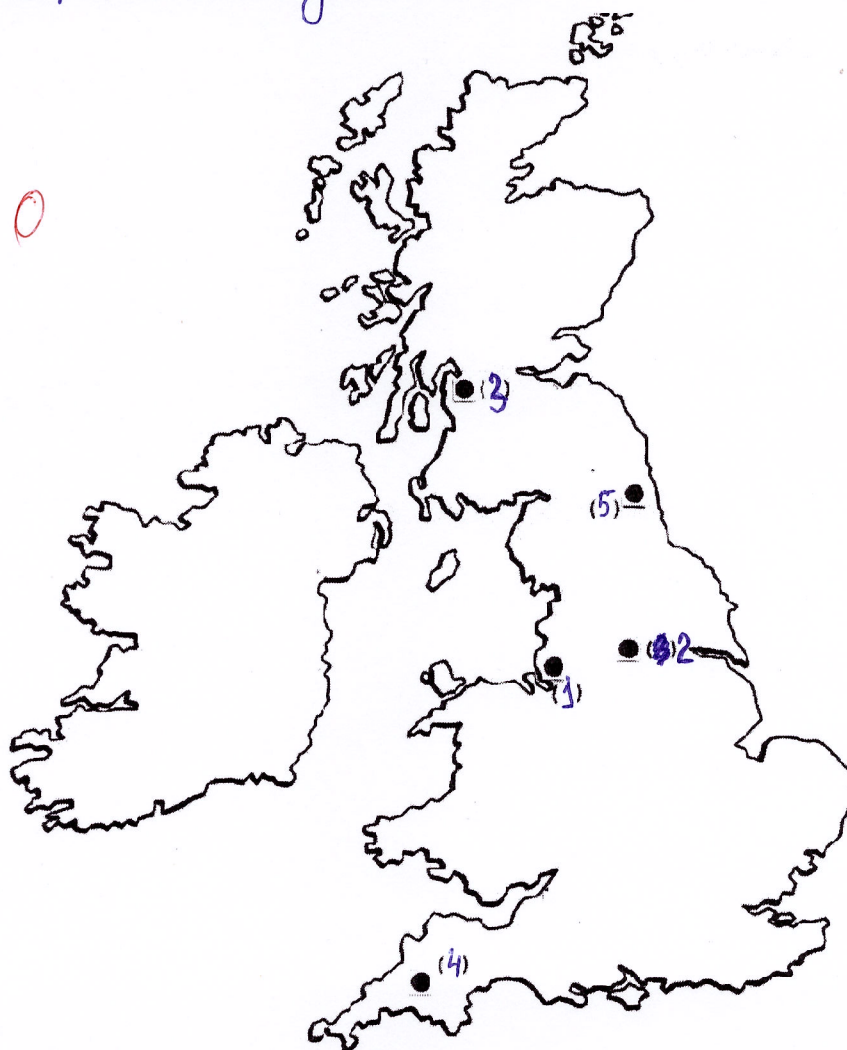
1 Weather: mixed, usually very wet

Speaker 5: Huddersfield

1 Place: huge city, river, bridge, coal industry

1 People: have strange accent

1 Weather: dreadful, cold, raining



VARIANT 1

PART III

TASK 3

- | | |
|-----------------------|---------------------------|
| 1. had forgotten + | 12. had told. + |
| 2. to turn + | 13. did not like + |
| 3. had been pouring + | 14. have made + |
| 4. phoning.. + | 15. will I do - |
| 5. to see.. + | 16. was taken + |
| 6. to be.... + | 17. had lost - |
| 7. have liked + | 18. hoped.... + |
| 8. had been + | 19. would be + |
| 9. are..... + | 20. have not seen + |
| 10. to go. + | 21. have you been doing + |
| 11. will go + | 22. saw..... + |

20

PART IV

TASK 4

- | | | |
|-------|--|---|
| + a 4 | It is raining heavily | + |
| + b 8 | The woman was breathing deeply | + |
| - c 2 | Two boys were fighting violently and impetuously | + |
| + d 6 | This teacher always explains clearly and concisely | + |
| + e 1 | Everybody wants to die peacefully | + |
| + f 5 | The woman was looking longingly and enviously at her husband | + |
| + g 3 | The boy's parents were arguing forcefully and convincingly | + |
| - h 7 | In case of emergency it's necessary to react courageously | + |

3

4

7

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TASK 5

- 1 clearly —
- 2 clean —
- 3 clear +
- 4 clearly +
- 5 easily +

- 6 easy —
 - 7 freely +
 - 8 free +
 - 9 high +
 - 10 highly +
- 3.5

TASK 6

- 1 b —
 - 2 g +
 - 3 h +
 - 4 i +
 - 5 k +
 - 6 j —
- 4

PART V

TASK 7

1. The samurai worked for the shogun during the wartime and were employed by large landowners, called 'daimyo', in peace. +
2. The samurai had many rights and privileges, for example the rights to carry swords, ride horses and so on. +
3. In exchange for their rights, the samurai owed an absolute loyalty to their daimyo (even the extent was expected - it means that the samurai had to commit suicide when their daimyo died). correct

4. This tradition was a part of 'bushido' or 'The way of the warrior', ^{which} ~~it~~ was a strict code of honour for the Samurai.
5. Bushido was based on peaceful beliefs of Zen Buddhism, despite this it helped the samurai to become the most ruthless, fearless and brutal warriors in Asia.
6. The samurai reached the peak of influence during the civil wars in the 16th century, ~~fought~~ for rival warlords.
7. During the following peaceful years after 1603, the samurai gradually lost their military importance, and many of them became administrators instead of soldiers.
8. In 1867 the last shogun, called Tokugawa Keiki, resigned, and Japan began to modernise its military forces, including the conscription of western army structure, which was introduced in 1872.
9. The samurai were no longer needed, and as a result, the remaining samurai in Satsuma decided to mount a rebellion against the government.
10. The Satsuma rebellion turned out to be a disaster for the samurai - they were finally defeated by ~~V~~ Imperial Army in 1877.

PART VI

TASK 8

Bang if a car crashes into a tree, there is a bang

Blare wind

Click a computer ~~mouse~~ mouse

Crackle

Creak

Crunch biscuits

Gasp

3

PART VII

TASK 9

1. Rural far-away, distant, where not many people live
2. Egalitarian equal, providing the same educational program
3. Entire whole
4. On the one hand looking at one side of the problem
5. Discipline self-control, an ability to be organised

5

TASK 10

Paragraph A

The country's educational system is a reflection of the values of its culture.

Paragraph F

Obviously, each educational system reflects the larger culture - both advantages and disadvantages of its economy, values and social structure

2

TASK 11

1 a

2 a

3 d

4 d

3

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