



Федеральное государственное бюджетное образовательное учреждение  
высшего образования

**Российская академия народного хозяйства и государственной службы  
при Президенте Российской Федерации**

**Очный этап Олимпиады школьников РАНХиГС**

*Бланк заполняется печатными буквами*

Олимпиада по АНГЛИЙСКОМУ ЯЗЫКУ класс 11  
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001232

## ANSWER FORM

### VARIANT 1

#### PART I

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##### TASK 1

2 Problem:

The woman's roommate often uses her cell phone to call her boyfriend, who lives in Florida. She spends a lot of time talking and the woman can't afford to pay the bill.

2 Suggestion 1:

The woman should not allow her roommate to use her phone anymore. She may also help her roommate choose and buy her own cell phone.

2 Suggestion 2:

The woman should ask her roommate to always pay for the extra minutes herself, because it's very expensive.

#### PART II

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##### TASK 2

1 Speaker 1: Glasgow (Highlands)

1 Place: large town, banks of the river

— People: funny ways

— Weather: cold sometimes

1 Speaker 2: Liverpool (West Midland)

1 Place: a large city, known as the capital of Wales (local joke)

1 People: a lot of unemployed people

— Weather: cold

— Speaker 3: Huddersfield (East Midland)

1 Place: lush green countryside or windy areas

1 People: kind and warm folk

1 Weather: mists, winds, drizzle

— Speaker 4: Newcastle (North England)

1 Place: big county, huge variety of scenery

1 People: warm-hearted, suspicious to strangers, hospitable

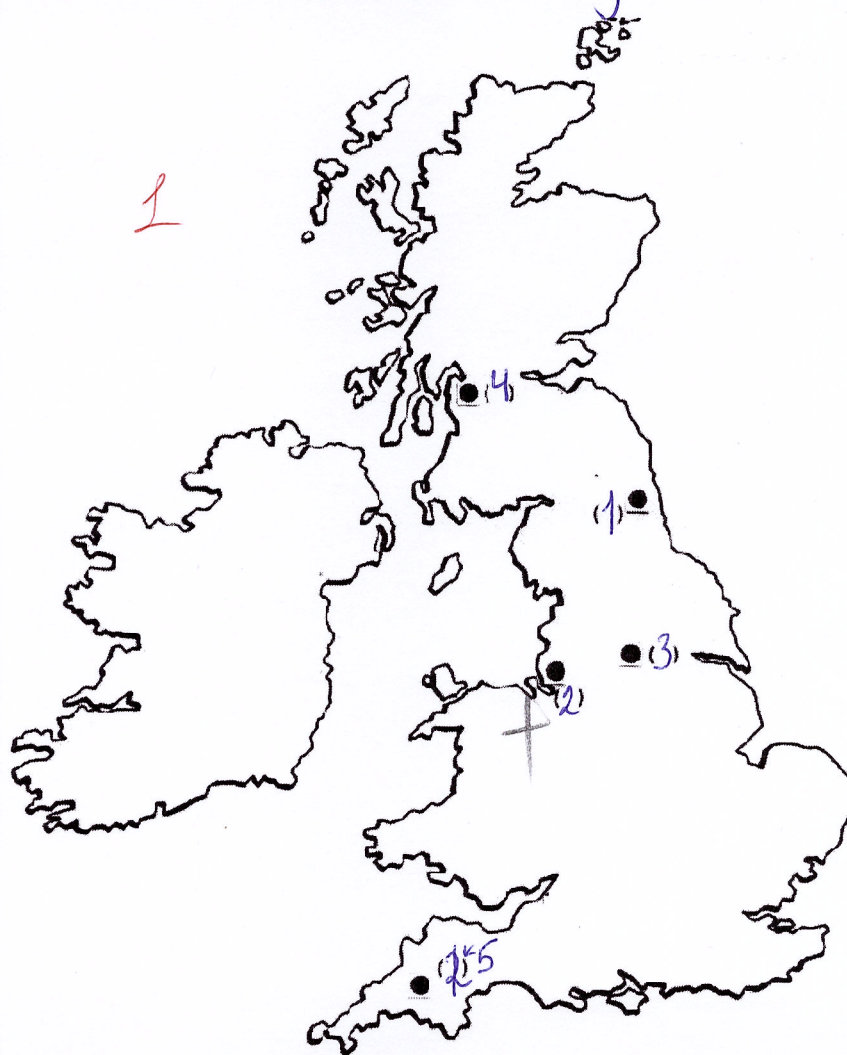
1 Weather: mixed: good or wet

— Speaker 5: Cornwall (West Country)

1 Place: huge river, famous metal bridge

— People: people work in coal industry

1 Weather: dreadful, cold and rainy



## VARIANT 1

## PART III

## 18 TASK 3

1. had forgotten
2. to turn off
3. had been pouring
4. phoning
5. to see
6. to be
7. have liked
- ~~8. were~~
9. are
10. to go
11. will go

12. had told
13. didn't like
14. have made
- ~~15. will~~ I do
16. was taken
- ~~17. had lost~~
- ~~18. had been hoping~~
19. would be
20. haven't seen
21. have you been doing
22. saw

## PART IV

## 5 TASK 4

- a 4 ..... It is raining heavily.
- b 8 ..... You feel relaxed when you breathe deeply.
- ~~c 2 ..... The enemies fought violently and impetuously.~~
- d 6 ..... The teacher explained the material clearly and concisely.
- ~~e 7 ..... The brave warrior died courageously.~~
- f 5 ..... She looked at the bride's diamond ring longingly and enviously.
- g 3 ..... The opponents argued forcefully and convincingly.
- ~~h 1 ..... She reacted peacefully to all the mean comments.~~

### TASK 5

- 1 clean
- 2 cleanly
- 3 clear
- 4 clearly
- 5 easily

- 6 easy
- 7 freely
- 8 free
- 9 high
- 10 highly

### TASK 6

- 1 b
- 2 g
- 3 h
- 4 i
- 5 k
- 6 f

## PART V

### TASK 7

1. They worked for shogun at wartime and were employed by large landowners or "daimyo" when in peace.
2. They had many rights and privileges, such as the rights to carry swords, ride horses and so on.
3. In exchange for such rights they owed absolute loyalty to their daimyo, and they were even expected to commit suicide when the daimyo died.

4. This tradition was a part of "bushido" or "The way of the warrior", which was a strict code of honour that stressed the importance of self-discipline and bravery.
5. Bushido was based on peaceful beliefs of Zen Buddhism, but despite this it helped the samurai become the most ruthless, feared and brutal warriors in Asia.
6. The samurai reached the peak of their importance and influence during the civil wars in the 16th century, when they fought for rival rival warlords.
7. Peaceful years came after 1603, so the samurai gradually lost military importance, and many of them became administrators, not soldiers.
8. When the last shogun Tokugawa Keiki resigned in 1867, Japan began to modernise military forces, and the conscription and structure of the western army were introduced in 1872.
9. As a result, the samurai became no longer needed or wanted, so the remaining samurai in Satsuma decided to mount a rebellion against the government.
10. The Satsuma rebellion was a disaster for the samurai, and they were finally defeated by the Imperial Army in 1877.

## PART VI

### 7 TASK 8

Bang The angry neighbour banged on my door.

Blare Sheep blare.

Click Heels click on the floor.

Crackle Firewood crackles.

Creak Doorsteps creak.

Crunch The cookies crunch.

Gasp The swimmer gasped for air.

## PART VII

### 5 TASK 9

1. Rural countryside, remote from urban areas.
2. Egalitarian open for everybody
3. Entire whole
4. On the one hand from one point of view
5. Discipline self-control and will power to work hard

### 2 TASK 10

Paragraph A

Even though schools all over the planet are similar to each other, education in every country still has its own unique cultural features.

Paragraph F

Education in each country is based on its cultural values and lets you find out more about a certain community's overall way of life.

### 3 TASK 11

1 a

2 a

3 d

4 d