



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Очный этап Олимпиады школьников РАНХиГС

Бланк заполняется печатными буквами

Олимпиада по АНГЛИЙСКОМУ ЯЗЫКУ класс 11
Фамилия КУЗНЕЦОВА
Имя АННА
Отчество АЛЕКСАНДРОВНА
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001235

ANSWER FORM

VARIANT 1

PART I

6

TASK 1

2 Problem:

Her roommate keeps using her cellphone to call her boyfriend and therefore the speaker has to pay for her roommate's calls, which she (the speaker) can't afford.

2 Suggestion 1:

Talk to the roommate and suggest buying her a new cellphone of her own together.

2 Suggestion 2:

Let her use the cellphone but ask her to pay the bills for her calls.

PART II

10/12 ?

TASK 2

— Speaker 1: Newcastle

1 Place: large town near the river

1 People: friendly underneath

— Weather: can be great

— Speaker 2: Cornwall

1 Place: ~~the~~ the city is close to Wales, has two cathedrals

1 People: unemployment, others don't like them

— Weather: no information

— Speaker 3: Liverpool

1 Place: hills, coastline, used to be industrial

1 People: warmhearted and hospitable but suspicious of strangers.

? Weather: mixed weather: can be wet and can be nice

— Speaker 4: Glasgow

1 Place: green countryside

1 People: warm folk, look for themselves

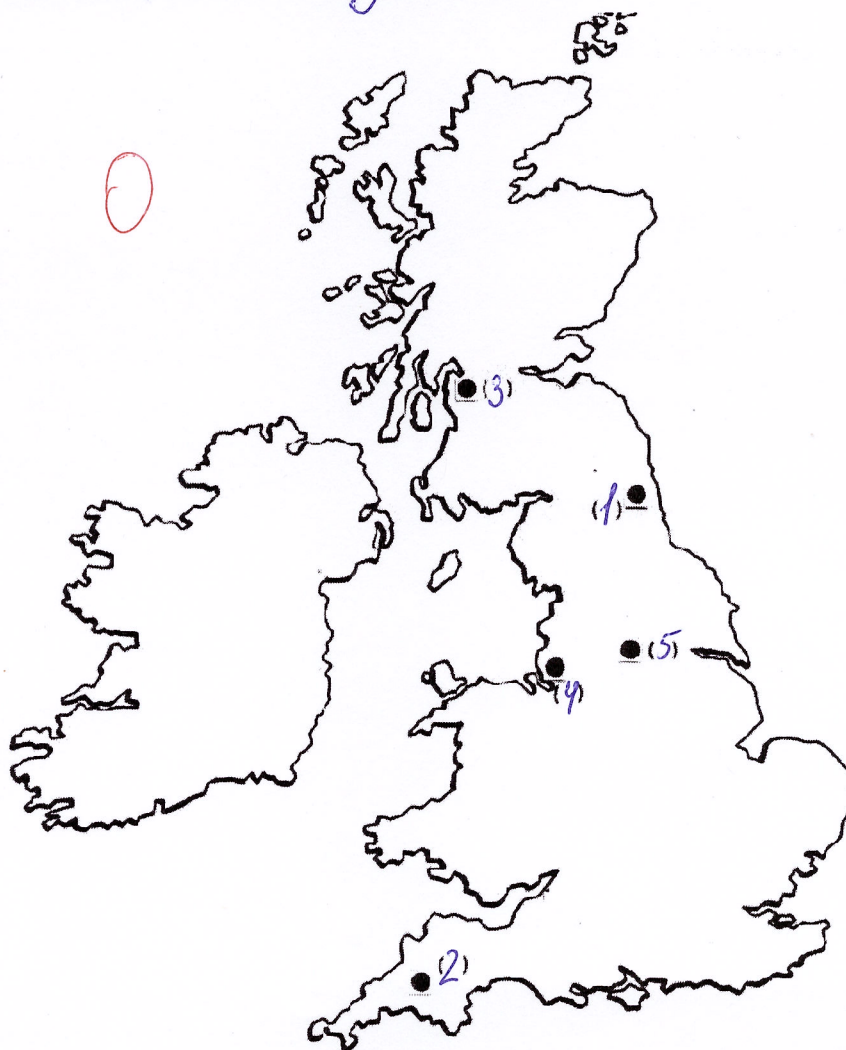
? Weather: mists, winds

— Speaker 5: Huddersfield

1 Place: river the Tame, the metal bridge, coal mines

— People: immigrate a lot

1 Weather: dreadful, rainy, cold



VARIANT 1

PART III

TASK 3

- 19
- | | |
|---------------------|---------------------|
| 1. had forgotten | ✓ 12. have told |
| 2. to turn | ✓ 13. do not like |
| 3. had been pouring | 14. have made |
| 4. phoning | 15. shall do |
| 5. to see | 16. was taken |
| 6. to be | 17. has lost |
| 7. have liked | 18. hoped |
| ✓ 8. were | 19. would be |
| 9. are | 20. have not seen |
| 10. to go | 21. have been doing |
| 11. will go | 22. saw |

PART IV

TASK 4

- 8
- | | | |
|-----|-------|--------------------------------|
| a 4 | | It rains heavily. |
| b 8 | | He was breathing deeply. |
| c 7 | | They fought courageously. |
| d 6 | | She explained it clearly. |
| e 1 | | He died peacefully. |
| f 5 | | She looked at him enviously. |
| g 3 | | They argued forcefully. |
| h 2 | | The country reacted violently. |

TASK 5

- 1 clean
- 2 cleanly
- 3 clear
- 4 clearly
- 5 easily

- 6 easy
- 7 freely
- 8 free
- 9 high
- 10 highly

TASK 6

- 1 e
- 2 g
- 3 h
- 4 i
- 5 k
- 6 f

PART V

TASK 7

1. They worked for ~~the~~ shogun during wartime and were employed by ~~the~~ large landowners, so called ~~the~~ "daimyo", during peaceful times.
2. They also had many privileges, like ~~the~~ rights to carry swords, to ride horses and many others.
3. But they also were obliged to be absolutely loyal to their daimyo, even to the point when they had to commit suicide when daimyo died.

4. This tradition was a part of "bushido", which is translated as "The way of the warrior", ~~the~~ ^a strict code of honour which required self-discipline and bravery from the samurai.
5. Despite being based on peaceful beliefs of Zen Buddhism, "bushido" helped ~~the~~ ^{the} samurai to become the most ruthless, feared and brutal warriors in Asia.
6. During ~~the~~ ^{the} civil wars in 16th century, ~~the~~ ^{the} samurai fought for rival warlords and reached a peak of their importance and influence.
7. However, in ~~the~~ ^{the} peaceful years after 1603 a lot of the samurai became not soldiers but administrators and the class lost its military importance.
8. In 1867, the last shogun Tokugawa Keiki resigned and Japan began to modernise its military forces by giving it ~~the~~ ^{the} conscription and a western army structure, which was introduced in 1872.
9. The samurai stopped being neither needed nor wanted and those who remained in Satsuma decided to mount a rebellion against the government. ~~in Satsuma.~~
10. This rebellion was a disaster for the samurai and they were finally defeated by Imperial Army in 1877.

PART VI

TASK 8

✓ Bang an explosion

✓ Blare _____

✓ Click a switch

Crackle a shelf under a big weight

Creak an old door being opened

✓ Crunch _____

✓ Gasp ~~the~~ audience
an

PART VII

TASK 9

1. Rural countryside

2. Egalitarian ~~obligatory~~ for everyone

3. Entire the whole...

4. On the one hand from one point of view

5. Discipline ability to follow ~~the~~ rules, orders, to be
organised

TASK 10

Paragraph A

Despite having a lot of similarities, school
systems in different countries can differ
a lot. in many things. . . .

Paragraph F

Just by looking at a country school you
can learn a lot about the society in
which it exists.

TASK 11

1 a

2 a

3 d

4 d