



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Очный этап Олимпиады школьников РАНХиГС

Бланк заполняется печатными буквами

Олимпиада по АНГЛИЙСКОМУ ЯЗЫКУ класс 11
Фамилия МГЛАМЯН
Имя РОЗА
Отчество ЗОГРАБОВНА
Дата рождения 03.04.1998
Страна РОССИЯ
Регион МОСКОВСКАЯ ОБЛАСТЬ

Заполняется организатором

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Дата: 14.12



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ANSWER FORM

VARIANT 1

PART I

TASK 1

Problem:

The student always gets to pay a share of the bill, when she's with her old friend, but the problem is she can hardly afford it.

Suggestion 1:

The advisor suggests to go with the friend and try to help her.

Suggestion 2:

The adviser tells to confess to the friend, that she can't afford paying for the bills.

PART II

TASK 2

1 Speaker 1: Glasgow (Highlands)

1 Place: large, big river, used to build ships, industry is gone.

1 People: friendly people

1 Weather: dumb, drigh

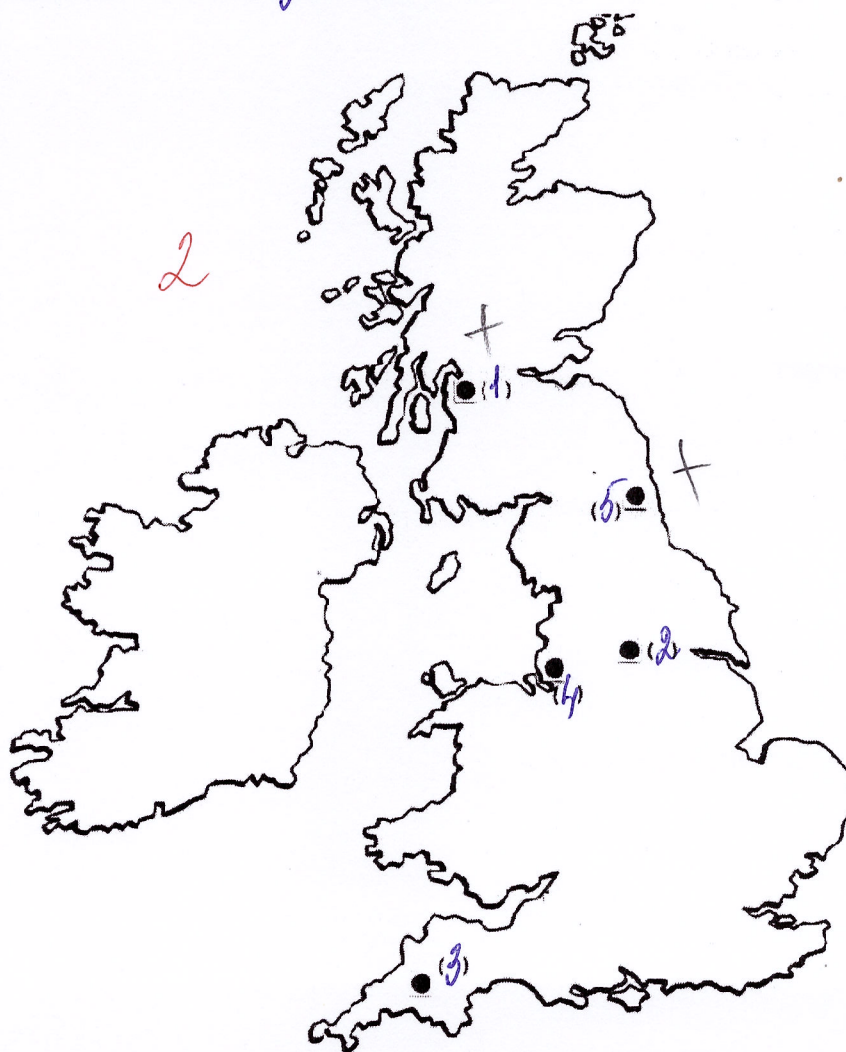
1 Speaker 2: Muddersfield (East Midland)

1 Place: large city, close to Wales, several landmarks, two cathedrals

1 People: 'Beatles' came from here

1 Weather: no information

- 1 Speaker 3: Cornwall (West Country)
- 1 Place: two parts, wild places, green countryside, palm trees, plants
- People: no information ?
- Weather: no information ?
-
- Speaker 4: Liverpool (West midland)
- 1 Place: big county, used to be industrial
- 1 People: have double reputation, warmhearted, suspicious, ^{annoying} mean.
- 1 Weather: mixed weather, good or wet.
-
- 1 Speaker 5: Newcastle (North England)
- 1 Place: huge river, wonderful bridge
- People: emigrate to Canada or USA
- 1 Weather: dreadful, rainy



VARIANT 1

PART III

TASK 3

14

- | | |
|-----------------------------|---------------------------|
| ✓ 1. have forgot | ✓ 12. would have told |
| 2. to turn | 13. didn't like |
| ✓ 3. has been pouring | 14. have made |
| 4. phoning | ✓ 15. will (I) do |
| 5. to see | ✓ 16. took |
| 6. to be | ✓ 17. lost |
| ✓ 7. like | 18. hoped |
| ✓ 8. were | 19. would (soon) be |
| 9. are | 20. haven't seen |
| 10. to go | 21. have (you) been doing |
| 11. will go | 22. saw.... |

PART IV

TASK 4

6

- a 4 It rains heavily, don't forget your umbrella.
- b 8 She breathed deeply before opening up her heart.
- ✓ c ~~2~~ They had to fight violently and impetuously to win.
- d 6 The teacher explains everything clearly and concisely.
- e 1 Everyone wants to die peacefully.
- f 5 She looked longingly and enviously at the children.
- g 3 He won because of arguing forcefully and convincingly.
- ✓ h ~~7~~ Finding out the truth, she reacted courageously.

TASK 5

- 1 clean
- 2 clearly
- 3 clear
- 4 clearly
- 5 easily

- 6 easy
- 7 freely
- 8 free
- 9 high
- 10 highly

TASK 6

- 1 t
- 2 b
- 3 h
- 4 i
- 5 k
- 6 f

PART V

TASK 7

1. The samurai worked for ^{the} shogun or military ruler during the war, while in peace they were employed by large landowners, 'daimyo'.
2. Being a samurai privileged many rights, for example, carrying swords or riding horses.
3. However, as an exchange for the rights, the samurai owed absolute loyalty to their daimyo, including committing a suicide when daimyo dies.

4. That tradition was a part of the 'bushido' or 'the way of the warrior', a strict code of honour, which reminded them ^{about} ~~of~~ self-discipline and bravery.
5. In spite of being based on peaceful beliefs of Zen Buddhism, 'bushido' helped ~~the~~ samurai become the most ruthless, feared and brutal warriors in Asia.
6. During the Civil war in ~~the~~ 16th century samurai reached the peak of importance and influence, because of fighting for the rival war lords.
7. During the peaceful years after 1603 ~~the~~ samurai gradually lost the military importance and many of them became not soldiers but administrators.
8. With ~~the~~ resignation of Tokugawa Keiki, the last shogun, in 1867 Japan began to modernise ~~the~~ military forces, introducing conscription and a western army structure.
9. As a result ~~the~~ samurai were no longer needed or wanted, that's why they decided a moment rebellion against the government in Satsuma.
10. That rebellion brought the samurai to disaster, and they were finally defeated by ^{the} Imperial Army in 1877.

PART VI

TASK 8

Bang - the telephone banged with no end.

✓ Blare - the vision blared to my eyes.

Click - the birds always click in the morning.

Crackle - grandfather's teeth crackle all the time.

Creak - the wooden door creaked, when I entered.

Crunch - he always crunches while eating.

Gasp - the girl gasped in astonishment.

PART VII

TASK 9

1. Rural - countryside (not industrial places)

2. Egalitarian - equal

3. Entire - whole; all

4. On the one hand - from one point, in one view, on one side.

5. Discipline - behavior

TASK 10

Paragraph A

The educational structures in every country

✓ shows not only great society problems, but also the nature of the nation.

Paragraph F

✓ Every educational system draws the picture of the economic, financial, social and cultural situation in countries.

TASK 11

1 a

2 c

3 d

4 d