



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Очный этап Олимпиады школьников РАНХиГС

Бланк заполняется печатными буквами

Олимпиада по Английскому языку класс 11
Фамилия НОВИКОВА
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001303

ANSWER FORM

VARIANT 1

PART I

TASK 1

Problem:

Her friend uses her ^Cselfphone really often. because her boyfriend lives far away now and it is the way of their connection.

Suggestion 1:

The first suggestion is to go and buy selfphone for her

Suggestion 2:

The second suggestion is to let her ~~you~~ ^{he} use woman's ^Cselfphone in order not to make her upset.

PART II

TASK 2

— Speaker 1: Cornwall (West country)

+ Place: huge town; a lot of ships

+ People: good people; friendliness

+ Weather: no information

+ Speaker 2: Liverpool (West Midland)

+ Place: very large city; ship industry; 2 cathedrals; 7 landmarks; ^{the home of "The Beatles"}

— People: not self-divided; often laugh

+ Weather: no information

Speaker 3: Newcastle (North England) -

Place: Pastice; cream; delicious food; flowers; plants; tasty cuisine +

People: interesting accent and many dialects -

Weather: grey heavy mists; hurricanes; often wet +

Speaker 4: Huddersfield (East Midland) +

Place: a huge variety of scenery; ^{coastline; manufacturing in port} wonderful bridge; a lot of landmarks +

People: ~~a bit strange~~ ^{county people} decent double: warm-hearted; suspicious at +

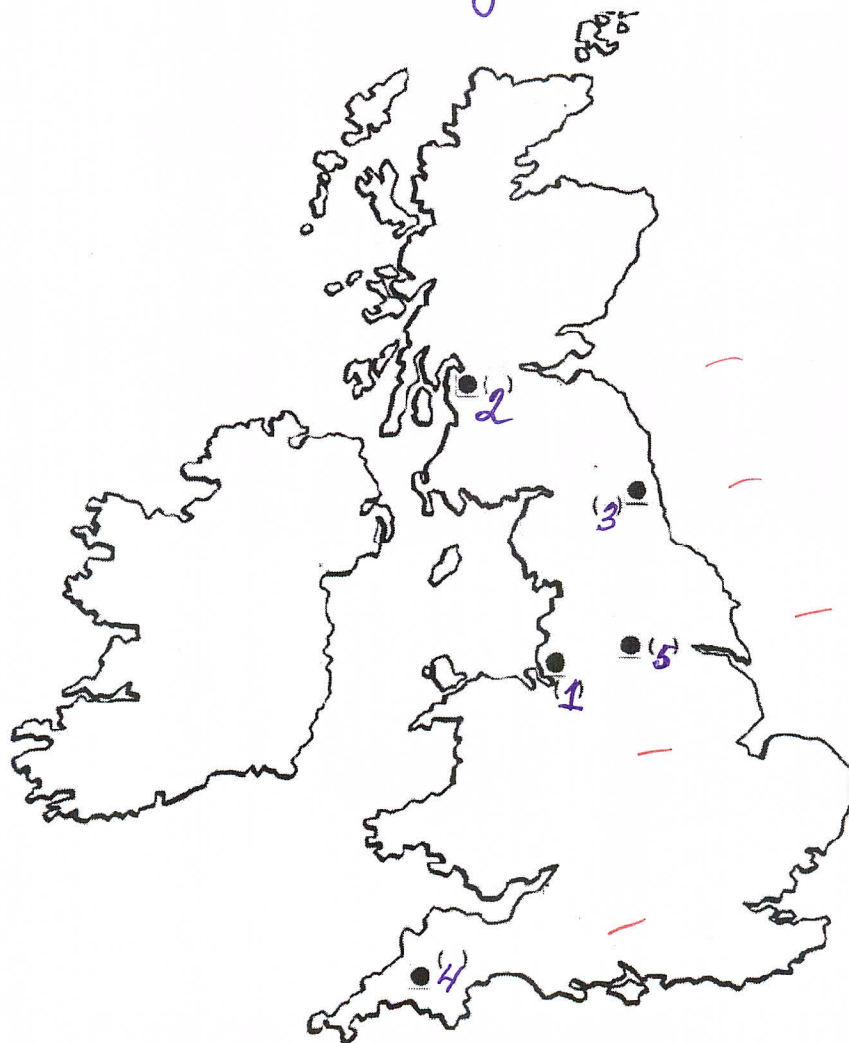
Weather: ~~no information~~ mixed; very good or very wet +

Speaker 5: Glasgow (Highlands) -

Place: huge river - Tame; landmarks; wonderful bridge (ever built) +

People: a bit strange accent -

Weather: dreadful: cool and rainy +



strictly
↓
Town
Bridge

VARIANT 1

PART III

TASK 3

- | | |
|--------------------------------|-----------------------------------|
| 1. forgot | 12. had told |
| 2. to turn | 13. didn't like |
| 3. was pouring - | 14. have made |
| 4. phoning | 15. will do - |
| 5. to see | 16. was taken |
| 6. would be - | 17. has lost |
| 7. have liked | 18. hoped |
| 8. had been | 19. would be |
| 9. are | 20. haven't seen |
| 10. to go | 21. have you done - |
| 11. will go | 22. saw |

17
22

PART IV

TASK 4

- a 4 The rain is pouring heavily. -
- b 8 Close your eyes and breathe deeply to calm down. +
- c 4 The knights were fighting courageously to become the first knight in the kingdom. +
- d 6 Our Maths teacher explains everything clearly and concisely. +
- e 1 It is better to die peacefully in your bed than in a dreadful battle. +
- f 5 The stranger ~~gave me~~ ^{looked} at me longingly and enviously when I ~~took a sit~~ ^{was} near the window. +
- g 2 My parents always argue really violently and impetuously. +
- h 3 It is very important for actor to react forcefully and convincingly in every situation to make viewers trust him or her. +

3

2,5

5,5
8

TASK 5

- 1 cleanly
- 2 clean
- 3 clear
- 4 clearly
- 5 easily

- 6 easy
- 7 freely
- 8 free
- 9 high
- 10 highly

$\frac{5}{5}$

TASK 6

- 1 b
- 2 e
- 3 h
- 4 i
- 5 k
- 6 j

$\frac{3}{5}$

PART V

TASK 7

1. They worked for shoguns at ~~a~~ wartime and were employed by large landowners ~~in~~ in peace years. ~~or "daimyo"~~ ^{or "daimyo"} +
2. Being ~~the~~ samurai privileged many rights, for instance, ~~the~~ the right to carry swords, ride horses, etc.
3. Also, the samurais had a special exchange for their rights: ~~they owed~~ they owed absolute loyalty towards their daimyo and even extent expected, they could commit suicide when their daimyo died.

4. This tradition was a part of "bushido" or "The way of the warrior". ~~which was~~ a strict code of honour which stressed importance ~~on~~ self-discipline and bravery —
5. The bushido was based on peaceful beliefs of Zen Buddhism but, despite this, it helped the samurais to become the most ruthless, feared and brutal warriors in Asia +
6. The samurais reached their peak of importance and influence during the civil wars in the 16th century when they fought for rival warlords. —
7. After 1603, during peaceful years the samurais lost their military importance and many of them became administrators, not soldiers totally. —
8. In 1867 the last shogun, Tokugawa Keiki resigned and Japan began modernising military forces by adding conscription and ~~making~~ ^{getting} western army structure ~~which~~ ^{that} was introduced in 1872. +
9. After that, nobody no longer needed or wanted to see the samurais and, as a result, remaining samurais in Satsuma decided to ~~make~~ ^{make} rebellion against government. —
10. ~~However~~ ^{However, unexpectedly,} the Satsuma rebellion turned out to be a disaster for samurais and they were finally defeated by Imperial Army in 1877. —

PART VI

TASK 8

Bang shotgun; drum; door; bomb +

Blare sheep -

Click computer mouse; birds; finger (on the table) -

Crackle nuts -

Creak a person -

Crunch cabbage; biscuit; salade; cucumber

Gasp a person, animals -

$\frac{1}{7}$

PART VII

TASK 9

1. Rural countryside; outskirts; suburbs; outside the city +

2. Egalitarian ~~mean; equal~~ equal; same; compulsory +

3. Entire whole +

4. On the one hand from one side; ~~on the~~; on one side of the coin +

5. Discipline self-control +

$\frac{5}{5}$

TASK 10

Paragraph A

The school system is a reflection ^{of the} society and its values of cultural aspect. +

Paragraph F

Schools are the mirror that reflects the country where they exist, its culture, values and social ~~image~~ "net". +

$\frac{2}{2}$

TASK 11

1 a

2 c

3 c

4 d

$\frac{2}{4}$