



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Очный этап Олимпиады школьников РАНХиГС

Бланк заполняется печатными буквами

Олимпиада по	<u>АНГЛИЙСКОМУ языку</u>	класс <u>11</u>
Фамилия	<u>Салтамович</u>	
Имя	<u>Наталья</u>	
Отчество	<u>Викторовна</u>	
Дата рождения	<u>12.03.1999</u>	
Страна	<u>Россия</u>	
Регион	<u>г. Москва</u>	

Заполняется организатором

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ANSWER FORM

VARIANT 1

PART I

2

TASK 1

Problem:

Student's friend has a boyfriend and she adores telling her about him. She spends too much time talking on the phone about him. ~~And~~ The student ^{just} can't afford it.

Suggestion 1:

One solution is to tell her friend that she isn't able to pay for it and try to reduce time. However, her friend might get quite upset about it.

Suggestion 2:

The student can also suggest that her friend should pay for some extra minutes. If she agrees to pay on her own, the problem will be solved.

PART II

14

TASK 2

Speaker 1: Cornwall

Place: large town, big river, ship industry

People: friendly, close to friends, going out together

Weather: raining

Speaker 2: Newcastle

Place: large city, close to Whales, cathedrals: modern and traditional

People: not quite friendly, laugh without accents, unemployment bothers, lazy

Weather: cold

— Speaker 3: Muddersfield

1 Place: two parts, oil places, green countryside, cliffs

1 People: look after ourselves, use special phrases, have a motto.

1 Weather: winds

— Speaker 4: Glasgow

1 Place: hills, scenery, coastline, manufactures

1 People: warm-hearted, hostly, but suspicious of strangers

1 Weather: mixed, good, wet.

— Speaker 5: Liverpool

1 Place: huge river, famous metal bridge, cult industry

1 People: strange accent, a lot of people emigrate

1 Weather: dreadful, cold, rainy



VARIANT 1

PART III

TASK 3

1. had forgotten +
2. to turn +
3. had been pouring +
4. having phoned -
5. to see +
6. to be +
7. have liked +
8. were -
9. are -
10. to go +
11. will go +

12. had told +
13. did not like +
14. have made +
15. will do -
16. took -
17. has lost +
18. hoped +
19. would be +
20. have not seen +
21. have been doing +
22. saw +

17

PART IV

TASK 4

- + a 4 It has been raining heavily for two days. +
- + b 8 Breathing deeply, he entered the room. +
- + c 7 They fought courageously to defend their Motherland. +
- + d 6 We respected our teacher for explaining the material clearly. +
- + e 1 She lived a difficult life and died peacefully. +
- + f 5 She was looking enviously at her friend after she had ^{won the} ~~trou~~ price. +
- + g 3 He is very stubborn, so she always argues forcefully to state his point. +
- + h 2 He reacted violently to his speech. +

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TASK 5

- 1 clean +
- 2 cleanly +
- 3 clear +
- 4 clearly +
- 5 easily +

- 6 easy +
- 7 freely +
- 8 free +
- 9 high +
- 10 high +

5

TASK 6

- 1 d -
- 2 g +
- 3 h +
- 4 i +
- 5 ak +
- 6 f +

5

PART V

TASK 7

1. The samurai worked for ^{the} shogun during wartime and were employed by large land owners, called 'daimyo' in peace. +
2. It privileged many rights such as the right to carry swords or ride horses. WW
3. They had some exchanges for ^{rights}. For instance, they owed absolute loyalty if their daimyo committed suicide or died even if it was extent expected. art

4. This tradition is a part of 'bushido', also called 'the way of the warrior'. Its ~~strict~~ ^{strict} code of honour stressed the importance of self-discipline and bravery. +
imp. kep n66
5. Bushido was based on peaceful beliefs of Zen Buddhism. Despite this fact, it helped the samurai become most ruthless, feared and brutal warriors in Asia. +
6. The samurai reached the peak of importance and influence during the civil wars in ^{16th} century, when they fought for rival warlords. ant
7. However, during ^{peaceful} years after 1603, the samurai gradually lost military importance and many ~~became~~ ^{became} administrators, but not soldiers. ant
8. In 1867, after the last shogun Tokugawa Keiki had resigned, Japan began modernising their military forces, ~~including~~ ^{introduction of} conscription and western army structures, which was introduced in 1872. ant
9. The samurai ^{were} no longer needed. As a result, remaining samurai in Satsuma decided to organise a mount rebellion against the government. +
10. The Satsuma rebellion turned out to be a disaster for the samurai, who were finally defeated by the Imperial Army, in 1877. +

PART VI

TASK 8

Bang the bomb bangs when it explodes. +
Blare person -
Click computer mouse. +
Crackle the eggs +
Creak about food -
Crunch about trees -
Gasp about air or gas -

3

PART VII

TASK 9

1. Rural - areas in the suburbs, in the countryside, on the outskirts. +
2. Egalitarian - standart, usual, equal, same, with no difference +
3. Entire = whole +
4. On the one hand however, Nevertheless, (To one extend) ^{used to show many sides of the problem} +
5. Discipline organised behaviour
in a strict way +

5 +

TASK 10

Paragraph A

Looking at the way of how the learning process is
organised at schools in each country, you can 1
find out some details about its culture and social
structure in general.

Paragraph F

It is possible to get information about the way of
people's lives as well as their traditions, attitudes and 1
society's structure by analysing the educational process at
schools. 2

TASK 11

- 1 a +
- 2 a -
- 3 d -
- 4 d +

2

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