

Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Очный этап Олимпиады школьников РАНХиГС

Бланк заполняется печатными буквами

Олимпиада по АНГЛИЙСКОМУ ЯЗЫКУ класс 11 "Б"
Фамилия СЕРЕБРЯКОВА
Имя АНАСТАСИЯ
Отчество ИГОРЕВНА
Дата рождения 19.05.1998
Страна РОССИЯ
Регион г. Москва, МОСКОВСКАЯ ОБЛ.

Заполняется организатором

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ANSWER FORM

VARIANT 1

PART I

TASK 1

Problem:

The problem is that a student doesn't have her mobile phone because it was taken by the girl. And now she can't afford to get a new one.

Suggestion 1:

The first suggestion that was given by the advisor is that the girl can't use that girl's mobile phone.

Suggestion 2:

Another one is that the student should let that girl use her self-phone and tell her that she can't afford to buy the new.

PART II

TASK 2

Speaker 1: Huddersfield Newcastle

1 Place: a large town with a big river; but ships here are known all over the world.

1 People: talk posh, however friendly

Weather: _____

Speaker 2: Liverpool

1 Place: a very large city, right on the river, has a great building with 2 towers & 2 cathedrals

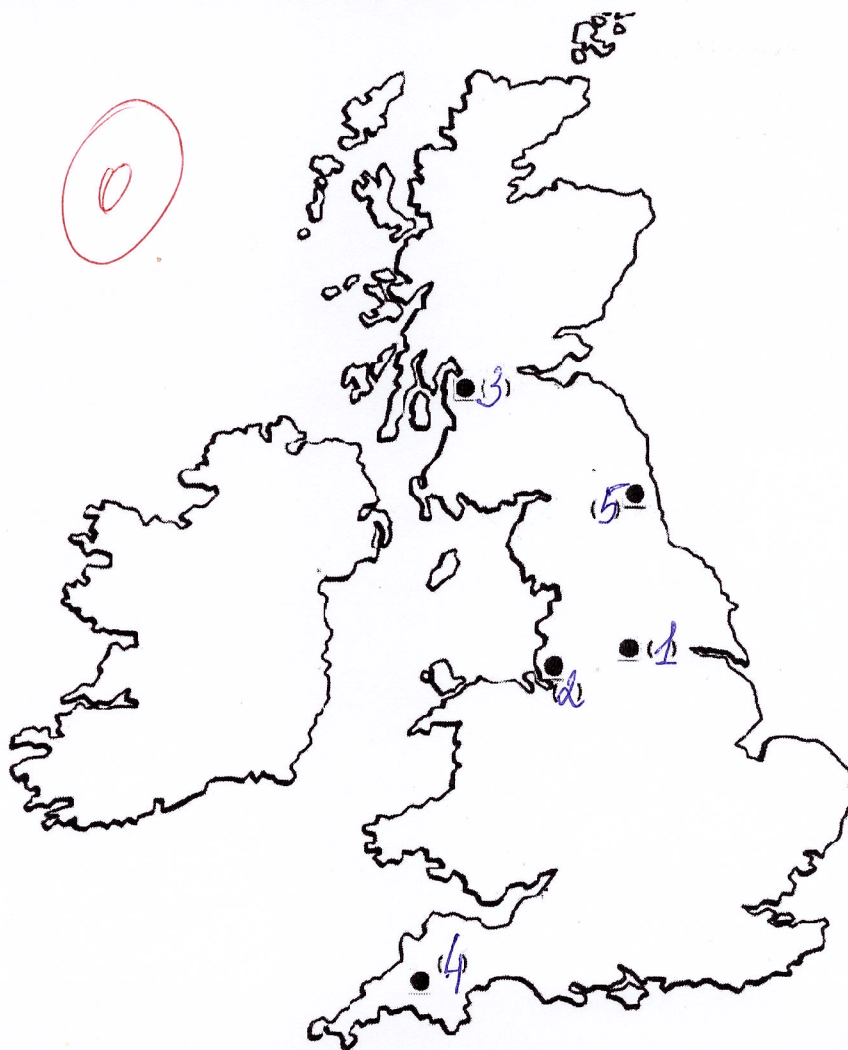
1 People: friendly with a famous accent

Weather: _____

- Speaker 3: Glasgow 7
- 1 Place: 2 parts, the 1: with mosts 2 winds; 2: no frosts ^{with lush green hills}
- 1 People: all have an accent, often have time for rest
- Weather: no information

- Speaker 4: Cornwall
- 1 Place: hills, variety of scenery, coastline ^{sweet picks of a dorable reputation}
- 1 People: accent is not natural sound, use clichés, a sort of annoyance
- 1 Weather: is mixed: can be very good & very wet ^{meaness}

- Speaker 5: Muddersfield
- 1 Place: a huge river called Time with ~~the~~ a wonderful bridge ^{Time Bridge}
- People: with a little bit strange accent, are involved in more industry.
- 1 Weather: dreadful and cold



VARIANT 1

PART III

TASK 3

- | | |
|-------------------------------------|------------------------------|
| 1. had forgotten | ✓ 12. told |
| 2. to turn | 13. didn't like |
| ✓ 3. phoning was pouring | ✓ 14. make |
| 4. phoning | ✓ 15. should I do |
| 5. to see | ✓ 16. took |
| 6. to be | ✓ 17. lost |
| 7. have liked | 18. hoped |
| ✓ 8. would be | 19. would seen be |
| ✓ 9. were | 20. have not seen |
| 10. to go | 21. have you been doing |
| ✓ 11. went | 22. saw |

PART IV

TASK 4

- ✓ a 4 The rain is ~~going~~ heavily outside.
- b 8 I did my best to breath deeply to calm down.
- c 7 The boys were courageously fighting in the street.
- ✓ d 6 I wanted to explain ~~to~~ him the topic of the conversation.
- e 1 The old man dreamt of dying peacefully.
- f 5 Kate looked at Mary's new dress enviously.
- g 3 Mike was arguing forcefully & convincingly for ^{an hour}.
- h 2 She reacted violently and impetuously.

TASK 5

- 1 clean
- 2 cleanly
- 3 clear
- 4 clearly
- 5 easily

- 6 easy
- 7 freely
- 8 free
- 9 high
- 10 highly

TASK 6

- 1 a
- 2 d
- 3 h
- 4 i
- 5 k
- 6 j

PART V**TASK 7**

1. They ~~worked~~ ^{the} for shogun ~~in~~ wartime, then they were employed by large landowners, who were called 'daimyo', in peace.
2. It privileges many rights, such as ~~the~~ right to carry swords, ride horses and others.
3. Another beneficial fact is that they could exchange ~~for~~ ^{their} rights, for instance: they owed absolute loyalty that ~~led~~ to their daimyo, what's more even extent expected and they committed suicide when 'daimyo' died.

4. This tradition was the part of 'bushido' which is 'The way of the warrior', it required ~~a~~ strict code of honour that ~~is~~ ^{stressed} importance: self-discipline and ^{bravery}.
5. Besides bushido ~~is~~ ^{was} based on ~~the~~ peaceful beliefs of Zen Buddhism and despite this it helped the samurai to become more ruthless ^{less} feared & brutal warriors in Asia.
6. They reached ^{the} peak ^{of} importance & influence during the civil wars in the 16th century when they fought for rival warlords.
7. In ~~the~~ peaceful years, after 1603, the samurai gradually lost their military importance and many of them became administrators that ~~meant~~ not soldiers.
8. In 1867 the last shogun, Tokugawa Keiki, ~~regi~~ resigned and ~~Japan~~ ^{after that} began to modernise ^{the} military forces, moreover, conscription and western army structure ^{were} introduced.
9. Since that time the samurai ~~were~~ ^{no} longer needed or wanted. The final result and according to this the remaining ones in Satsuma decided to mount ~~the~~ rebellion against the ^{government}.
10. It was common knowledge that ^{the} Satsuma rebellion was a disaster for the samurai that were finally defeated by the Imperial Army in 1877.

PART VI

TASK 8

- ✓ Bang gun has banged in the nearest house this morning
- ✓ Blare girl
- ✓ Click telephone is clicking all the time in her hands
- ✓ Crackle I heard duck crackling yesterday
- ✓ Creak lipstick
- ✓ Crunch a man crunched it
- ✓ Gasp man

PART VII

TASK 9

- ✓ 1. Rural country - defines ~~small~~ areas around big ones
- ✓ 2. Egalitarian necessary, obligating - everyone has to do it
3. Entire whole
4. On the one hand From one point of view
5. Discipline order, politeness - responsible behavior

TASK 10

Paragraph A

Most people are aware of the fact that the educational system ^{of a country} ~~utterly~~ influences its culture as it includes the values of it and the social structure.

Paragraph F

It's quite obvious that the educational system and the culture of the country are strongly and tightly linked and can't exist without each other.

TASK 11

- ✓ 1 a
- ✓ 2 a
- ✓ 3 c
- 4 d

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