



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Очный этап Олимпиады школьников РАНХиГС

Бланк заполняется печатными буквами

Олимпиада по АНГЛИЙСКОМУ языку класс 11
Фамилия СЛОВЕНКО
Имя ПОЛИНА
Отчество ДМИТРИЕВНА
Дата рождения 31.07.2098
Страна РФ
Регион МОСКОВСКАЯ ОБЛ.

Заполняется организатором

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ANSWER FORM

VARIANT 1

PART I

TASK 1

Problem:

A girl has a boyfriend in Florida, so ^{the woman} ~~her~~ ~~man~~ has to pay the bills for the flights, which is rather costly

Suggestion 1:

To let the girl move to Florida, offer her to go.

Suggestion 2:

To let the girl pay the bills herself for the flights.

PART II

TASK 2

Speaker 1:

a large town, a large port (used to be), poor people come from east-end.

Place:

Muddersfield.

People:

poor people come from east-end.

Weather:

grey, rainy

Speaker 2:

^{ship industry} famous for "the Beatles", coming from this city.

Place:

Riverpool

People:

unfriendly to outsiders

Weather:

cold, awful weather

— Speaker 3: ^{the place} is famous for pastries and cream

1 Place: Glasgow

2 People: warm folk

1 Weather: ~~was~~ misty, windy, frosty

— Speaker 4: _____

— Place: Cornwall

1 People: double reputation: hospitable and suspicious of strangers.

1 Weather: mixed: can be very good and very wet.

1 Speaker 5: coal industry, famous for a bridge "Tynes"; one part of the town

1 Place: Newcastle

is called the "Tynes-side"

1 People: tend to leave for warmer places

1 Weather: dreadful, cold, rainy



VARIANT 1

PART III

TASK 3

- 17
- | | |
|-------------------------|----------------------------|
| 1. <i>had forgotten</i> | 12. <i>had told</i> |
| 2. <i>to turn</i> | 13. <i>didn't like</i> |
| ✓ 3. <i>was pouring</i> | 14. <i>have made</i> |
| 4. <i>phoning</i> | ✓ 15. <i>have done</i> |
| 5. <i>to see</i> | 16. <i>was taken</i> |
| ✓ 6. <i>be</i> | 17. <i>has lost</i> |
| 7. <i>have liked</i> | 18. <i>hoped</i> |
| ✓ 8. <i>were</i> | 19. <i>would be</i> |
| 9. <i>are</i> | ✓ 20. <i>have seen</i> |
| 10. <i>to go</i> | 21. <i>have been doing</i> |
| 11. <i>will go</i> | 22. <i>saw</i> |

PART IV

TASK 4

- 6
- a 4 *It was raining heavily yesterday*
- b 8 *The girl was asleep, so he could hear her breathe deeply.*
- c ~~2~~ *The boys fought violently and impetuously.*
- d 6 *Everything was explained clearly and concisely to them.*
- e 1 *He died peacefully surrounded by his family members.*
- f 5 *The old witch looked longingly and enviously at the girl.*
- g 3 *He could argue forcefully and convincingly that day.*
- h ~~7~~ *When hearing the news, she reacted courageously.*

TASK 5

1 clean

2 cleanly

3 clearly ✓

4 clear ✓

5 easily

6 easy

7 freely

8 free

9 high

10 highly

TASK 6

1 e

2 g

3 h

4 i

5 b

6 f

PART V

TASK 7

1. ✓ The samurai worked for a shogun in wartime and were employed by ~~the~~ large landowners or ~~the~~ "daimyo" in peace.

2. The samurai had many privileged rights: the right to carry swords or to ride horses, etc.

3. ✓ In exchange for ~~the~~ rights the samurai owed absolute ~~to~~ loyalty to their daimyo. They were expected even extent: to commit suicide when their daimyo died.

4. This tradition was a part of "bushido" or "The way of the warrior". It was a strict code of honour of stressed importance which demanded self-discipline and bravery.
5. Despite the fact that Bushido was based on ~~the~~ peaceful beliefs of Zen Buddhism, it helped the samurai become ^{the} most ruthless, feared and brutal warriors in Asia.
6. The samurai reached the peak of their importance and influence during the civil wars of the 16th century in which they fought for rival warlords.
7. In ~~the~~ peaceful years, after the year of 1603, the samurai gradually lost military importance and many of them became not soldiers, but administrators.
8. After the last shogun, "Tokugawa Keiichi" had resigned in 1867, Japan began modernising military forces. In 1872 conscription and western army structure were introduced.
9. ~~The~~ As a result - the samurai were no longer needed and wanted, so the remaining samurai decided to mount a rebellion against the government.
10. The Satsuma rebellion was a disaster for the samurai, who were finally defeated by the Imperial Army in 1877.

PART VI

TASK 8

Bang the door bangs when closed
Blare the fire
Click computer mice can click
Crackle the wind crackles the windows, the snow crackles under one's feet.
Creak ✓
Crunch the cookie crunches
Gasp the girl gasped when hearing the news.

PART VII

TASK 9

1. Rural suburban, far-away, distinct
2. Egalitarian compulsory, equal the same
3. Entire whole
4. On the one hand From one point of view, One opinion is, that
5. Discipline self-control

TASK 10

Paragraph A

Although educational systems have much in common everywhere,
they differ a great deal as well, because they reflect the culture
of the countries.

Paragraph F

✓ the school system of the country reflects all sides of its culture,
so it can tell about the society, economy, values and the entire
structure of it.

TASK 11

- 1 a
- 2 a
- 3 d
- 4 d