

**Федеральное государственное бюджетное образовательное учреждение
высшего образования**

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС по Иностранному (английскому) языку

2022 – 2023 учебный год

8-9 класс

Заключительный этап

Вариант 1.

I. LISTENING

TASK 1. Максимум 12 баллов.

Listen to the audio twice. Answer the questions. Choose the correct letter, A, B, C, D. Write your answer under an appropriate letter in your ANSWER SHEET.

1. How many times has the amount of volcanic eruptions in Iceland increased in comparison with the entire 100.000 before?

- A) 40 times
- B) 50 times
- C) 30 times
- D) 10 times

2. What happened to magma during the collision of tectonic plates under glaciers?

- A) it overcame water and came out
- B) it waited until the glaciers left and then came out
- C) it hardened inside the earth
- D) it formed despite the water and came out

3. Why do glaciers prevent volcanic eruptions?

- A) they are very heavy and keep the mantle under pressure preventing volcanoes
- B) they are too cold and freeze the earth preventing volcanoes
- C) cold water reaches magma and cool it
- D) they are too big that cover all the territory of a potential volcano

4. What is the global eruption rate after ice age?

- A) as high as five times above average during ice age
- B) as high as seven times above average during ice age
- C) as high as six times above average during ice age
- D) as high as two times above average during ice age

5. How long did volcanic dry spell last?

- A) 10.000 years
- B) 50.000 years
- C) 100 years
- D) 100. 000 years

6. Why is a glacier the enemy of a volcano?

- A) it can restrain magma
- B) it can be much bigger than a volcano
- C) it also contains magma
- D) it is heavier than a volcano

Ответы

1. C 2.B 3.A 4.C 5.D 6.A

Критерии

Это задание может быть оценено максимально в 12 баллов. За каждый правильный ответ 2 балла.

II.READING

TASK 2. Максимум 15 баллов.

Read the text. Write one phrase in each gap from the box. Write your answer under an appropriate number in your ANSWER SHEET.

Read the text and answer the question below. Write your answer (50-60 words) in your ANSWER SHEET. If you fail to use the indicated number of words your answer will not be checked.

Please be aware of the fact that if you fail to use the indicated number of words your answer will be marked as 0 points. The indicated number of words includes not only nouns, adjectives, adverbs and verbs but articles and prepositions as well.

withhold the criticism combine and improve ideas focus on quantity welcome unusual ideas free rider problem

Brainstorming is one of the most popular techniques used in meetings to generate ideas for solving a specific problem. Alex Osborn, the inventor of the term 'Brainstorming', established the four rules.

- Firstly, it's important to (1)_____. Write everything down, the more ideas, the better.
- Secondly, participants need to (2)_____. Never criticise another person's idea during the brainstorming session, as it will prevent people from being creative. There's plenty of time for criticism in the evaluation stage later.
- Thirdly, we should _____(3). Try to challenge your assumptions and ask '*what if...?*', questions.
- Finally, try to _____(4). This is the real power of brainstorming: person A's crazy idea, which would never work in practice, may get person B thinking about a similar idea which might just work. Even better, person A's crazy idea and person C's crazy idea can be combined, taking the best parts of each. So instead of saying '*no*' or '*yes, but...*' we need to train ourselves to say '*yes, and ...*'.

A successful brainstorming session can be really useful, but is it always as effective as it could be? Researchers have identified many possible problems, all of which suggest that it is far from perfect.

First of all, there's the _____(5). This comes from the idea of travelling by bus without a ticket. Why should I bother to buy a ticket when the bus is going anyway? From a selfish point of view, it's in my interest to ride for free and let others pay for their tickets. The same goes for a brainstorming meeting: why should I make the effort to be creative when all the benefits, and the praise for good ideas, go to the group? From a selfish point of view, it's in my interest to let everyone else do all the work. Even if people don't think in such simple terms, it can be demotivating to keep generating ideas when you know you will not be praised or rewarded personally for them, especially if you don't have a strong sense of being part of a team.

ANSWERS: 1- focus on quantity 2-withhold criticism 3-welcome unusual ideas 4-combine and improve ideas 5-free rider problem

Answer to the question (students' choice)

Критерии

1 балл за каждый правильный ответ

- Несоблюдение лимита слов (как в большую, так и в меньшую сторону) (50-60 слов)- задание не проверяется и оценивается в 0 баллов.
- за каждую грамматическую и орфографическую ошибку снимается 1 балл

TASK 3. Максимум 20 баллов.

Read the article 'BUSINESS WITH THE BEST' and decide whether the following statements are TRUE or FALSE. Write only the words or phrases in your ANSWER SHEET from the passage that support your answer (not more than six support words for each answer).

Note: Answers are usually in two parts. You may need to look in different parts of the passage to find the support words you need.

BUSINESS WITH THE BEST

The very popular television programme, 'Business with the best' started 10 years ago in France and quickly had an audience of 8 million people. Why do so many people want to watch?

The secret lies in the very simple idea. A team of two business people come to the programme to ask for help with their product. Some of the teams are very young (just 12 years old!) but most are in their 20s, 30s or even 40s. Some are husband and wife, some bring a friend or a colleague, however all want the same thing. These are people with a great business idea but have not had either success or help. Many of the people are often penniless having poured all of their money into the idea. For some, this is the last try; the last attempt 'to make it big' before going back to work as an estate agent, a teacher or in a supermarket.

What do these people want? 'Business with the Best' is an unusual programme because there is no money to offer. The only prize people get is the help from one of the famous businesspeople on the show, and the winning team can choose from the successful Managing Director, the Finance

Manager or the Marketing Manager. The famous businessperson will be with the team for a minimum of 6 months and a maximum of 18 months, though most stay for around a year. What a prize! If you were looking for help with your business, who would you choose?

There have been some very famous successes and some fewer famous failures. Four years ago, a team with a spicy chicken sauce managed to get the help of the Marketing Manager for a year and “Hot Wings” became a big seller. It still sells 150,000 pots a week and that is going up. On the other hand, the Green Ice Cream Company did not get any help. The Managing Director didn’t like cold desserts and the Marketing Manager didn’t like the idea of green ice cream, although the company was more interested in environmentally friendly products than colourful ones.

Perhaps the reason for the success of the television programme is the same as the reason for the success of some of its teams. The programme is modern, the people are intelligent, and the audience believes in the products. Are you one of the buyers?

Example: ‘Business with the Best’ is a **radio** programme in **Spain**.

Answer: FALSE **television** **France**

| | Statement |
|-----|--|
| 1. | It took a long time for people to watch the programme because it is old-fashioned. |
| 2. | The programme started a decade ago and the people on the programme are clever. |
| 3. | Fewer than 8 million people buy a product to put with chicken every week |
| 4. | The programme is popular because every product does well. |
| 5. | People on the programme all want their product to be a success. |
| 6. | More than 10 million people watch teams trying to get help from directors and managers who everyone knows. |
| 7. | Someone who does not win anything might have to go back to selling houses. |
| 8. | Some teams have excellent plans for products that are good for the environment. |
| 9. | The winning team gets a famous business co-worker for fewer than two years. |
| 10. | The people in one team were 13 years but most are over 50. |

Критерии

- 1 балл за правильный ответ (TRUE/FALSE)
- 1 балл за правильное обоснование
- 1 балл снимается, если лимит(6 слов) превышен
- 0 баллов, если ответ (TRUE/FALSE) неправильный
- если слова и словосочетания внесены не из текста, но ответ TRUE/FALSE правильный, ответ оценивается в 2 балла

ANSWERS:

| | Ответ | Оценка |
|----|--|--------|
| 1. | FALSE: Quickly (had an audience) - modern | 2 |
| 2. | TRUE: 10 years - intelligent | 2 |
| 3. | TRUE: 150,000(spicy) chicken sauce/Hot Wings | 2 |
| 4. | FALSE: reason for success - failures | 2 |
| 5. | TRUE: want the same thing- big seller | 2 |
| 6. | FALSE: 8 million – famous business people | 2 |

| | | |
|-----|--|---|
| 7. | TRUE: prize – estate agent | 2 |
| 8. | TRUE: great business idea – environmentally-friendly/green | 2 |
| 9. | TRUE: colleague-maximum 18 months | 2 |
| 10. | FALSE: 12 in their 20s, 30s, or 40s | 2 |

III. USE OF ENGLISH

TASK 4. Максимум 8 баллов.

Explain the difference between the following phrases. Give an example in the form of a sentence to support your explanation. Write your answers in the ANSWER SHEET under an appropriate number.

| | |
|----|--|
| 1. | To remember doing something To remember to do something |
| 2. | To try doing something To try to do something |

SUGGESTED ANSWERS:

| | |
|----|--|
| 1. | To remember doing something – You remember that you did something in the past. To remember to do something – You remember to do something in the near future. |
| 2. | To try doing something – To do something that you have not done before – you are not sure about the result. To try to do something – To make every effort to complete a difficult task. |

Критерии

- За каждый пункт задания (верное объяснение различий между конструкциями + примеры, соответствующие этим объяснениям)
- Если объяснение студента по смыслу совпадает с представленным объяснением, то ответ засчитывается как правильный.

TASK 5. Максимум 23 балла.

Make up a dialogue using the words in the box (150-170 words; speaker one- 12 statements/speaker two -11 statements). If you fail to use the indicated number of words for your dialogue your answer will not be checked.

Please be aware of the fact that if you fail to use the indicated number of words your answer will be marked as 0 points. The indicated number of words includes not only nouns, adjectives, adverbs and verbs but articles and prepositions as well.

| |
|---|
| to recognize somebody to misuse something to overrate/underrate something/somebody to encourage somebody to do something to be surrounded by something/somebody to cause an accident to do harm to somebody/something |
|---|

Критерии

Это задание может быть оценено максимально в 23 балла.

- Использованы все словосочетания – 12 баллов
- Логические связи – 5 баллов
- Общее содержание текста диалога – 6 баллов
- За каждую орфографическую и грамматическую ошибку – снимается 1 балл
- Отсутствие предложенных словосочетаний – снимается 2 балла за каждое не использованное словосочетание
- Несоблюдение лимита слов (как в большую, так и в меньшую сторону) (150-170 слов) - задание не проверяется и оценивается в 0 баллов
- В случае несоблюдения условия задания: 1 участник диалога – 12 реплик, 2 участник диалога – 11 реплик, также ставится 0 баллов за задание.

IV.CREATIVITY

TASK 6. Максимум 20 баллов.

You are flying with a friend to Canada with a stopover in London. You have 15 hours and you and your friend decide to take a walk around London. Make a walking plan and write why you want to see these places. (100 - 120 words)

Please be aware of the fact that if you fail to use the indicated number of words your answer will be marked as 0 points. The indicated number of words includes not only nouns, adjectives, adverbs and verbs but articles and prepositions as well.



Критерии

Обращаем внимание, что если в ответе не соблюдено указанное в задании количество слов, то задание оценивается в 0 баллов! При подсчете слов не учитываем наименования достопримечательностей на карте.

За содержание текста, логическое оформление, соответствие описания в ответе тому, что изображено на карте и предыстории в задании можно получить максимально 10 баллов (на усмотрение проверяющего).

Также 10 баллов ставится за грамматическое, лексическое и орфографическое оформления ответа.

За каждую допущенную грамматическую, лексическую, либо орфографическую ошибку снимается 1 балл.

V. SKILLS

TASK 7. Максимум 2 балла.

Make up meaningful words out of the following letter collections. Write your answers in the ANSWER SHEET under appropriate numbers.

1- LCYEPLISAE

2- ONPOTMROI

Ответ

1- Especially

2- Promotion

Критерии

1 балл за каждый правильный ответ

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Заключительный этап

Вариант 2.

I. LISTENING

TASK 1. Максимум 12 баллов.

Listen to the audio twice. Answer the questions. Choose the correct letter, A, B, C, D. Write your answer under an appropriate letter in your ANSWER SHEET.

1. Why is a glacier the enemy of a volcano?
A) it can be much bigger than a volcano
B) it can restrain magma
C) it also contains magma
D) it is heavier than a volcano
2. How long did volcanic dry spell last?
A) 10.000 years
B) 50.000 years
C) 100. 000 years
D) 100 years
3. What happened to magma during the collision of tectonic plates under glaciers?
A) it hardened inside the earth
B) it overcame water and came out
C) it formed despite the water and came out
D) it waited until the glaciers left and then came out
4. Why do glaciers prevent volcanic eruptions?
A) they are too cold and freeze the earth preventing volcanoes
B) cold water reaches magma and cool it
C) they are very heavy and keep the mantle under pressure preventing volcanoes
D) they are too big that cover all the territory of a potential volcano
5. How many times has the amount of volcanic eruptions in Iceland increased in comparison with the entire 100.000 before?
A) 30 times
B) 10 times
C) 40 times
D) 50 times

6. What is the global eruption rate after ice age?
A) as high as six times above average during ice age
B) as high as five times above average during ice age
C) as high as seven times above average during ice age
D) as high as two times above average during ice age

Ответы

1. B 2.C 3.D 4.C 5.A 6.A

Критерии

Это задание может быть оценено максимально в 12 баллов. За каждый правильный ответ 2 балла

II. READING

TASK 2. Максимум 15 баллов.

Read the text. Write one phrase in each gap from the box. Write your answer under an appropriate number in your ANSWER SHEET.

Read the text and answer the question below. Write your answer (50-60 words) in your ANSWER SHEET. If you fail to use the indicated number of words your answer will not be checked.

Please be aware of the fact that if you fail to use the indicated number of words your answer will be marked as 0 points. The indicated number of words includes not only nouns, adjectives, adverbs and verbs but articles and prepositions as well.

evaluation apprehension illusion of group social matching effect blocking personal contribution

A successful brainstorming session can be really useful, but is it always as effective as it could be? Researchers have identified many possible problems, all of which suggest that it is far from being perfect.

A related problem is called the (1)_____. Observers have noticed that we try to match our behavior to the behavior of other people in the room. So if everyone is sitting silently, we feel pressure to do the same.

There is also evidence that people are bad at judging the level of their _____(2).

One more potential problem is _____(3), or being worried about what other people will think or say about your ideas. It's one thing to avoid openly criticizing other people's ideas, but it's much more difficult to avoid all signs of judgement. People may express criticism with a simple facial expression.

A much more serious is called _____(4). Thus happens when only one person at a time is allowed to talk. If that person talks for too long, you may forget your own idea, or decide not to express it when you finally get your chance.

Finally, there is a problem called _____(5), where participants think the meeting is more effective than it really is. For example, it can be very difficult to judge when the meeting's objectives have been met: how many ideas should be on the board? How many of those ideas

need to be serious proposals, as compared to lists of random words and thoughts? Without concrete criteria for assessing success, groups tend to believe they've achieved their goal far too soon.

In other words, instead of making people more creative, the act of listening to each other's ideas may actually make them try less hard, withhold their own ideas and give up too soon.

ANSWERS: 1- social matching effect 2-personal contribution 3-evaluation apprehension 4-blocking 5-illusion of group productivity

Критерии

1 балл за каждый правильный ответ.

- Несоблюдение лимита слов (как в большую, так и в меньшую сторону) (50-60 слов) - задание не проверяется и оценивается в 0 баллов.
- за каждую грамматическую и орфографическую ошибку снимается 1 балл

TASK 3. Максимум 20 баллов.

Read the article 'THE REAL COST OF BUSINESS TRAVEL' and decide whether the following statements are TRUE or FALSE. Write only the words or phrases in your ANSWER SHEET from the passage that support your answer (not more than six support words for each answer).

Note: Answers are usually in two parts. You may need to look in different parts of the passage to find the support words you need.

THE REAL COST OF BUSINESS TRAVEL

If you go to airports these days you will always see plenty of people travelling for work. However, although we live in an international society, and air travel is often very easy, I don't think it's good for our people or our planet.

Whenever I'm at an airport and I look at the other passengers around me, I find it interesting. Most people are alone, furiously typing messages on phones, tablets or laptops. Some look like they are still half asleep and I imagine that a taxi picked them up at a time they would usually be in bed. Others are having meetings in public through their computers and I can hear and see the other person too.

I don't know whether these people need to talk to colleagues while they are travelling, or whether they need to be at the airport at all. Are they at the airport at 6 am because of work, or are they at work at 6 am because of the airport? In my opinion, cheap plane tickets mean that our working days are longer than necessary. Do you often travel in the early morning, stay away in hotels or find yourself doing business in public? If so, honestly, do you enjoy this?

Travel for work, whether by plane, train or car, is now so common that it might seem strange to question it, but I think we must. In other areas of our lives we think about the waste that we produce; for example we recycle our paper, our glass and our plastics. But we cannot recycle our time, and people who travel too much will never get back the family time they have lost. So many journeys cannot be good for the environment either.

Although I agree that this jet-setting is good for international business, is the current way of working too much for both our people and our planet? In my opinion we should use modern technology better to reduce our journeys and also the amount of time we spend at work.

Example: At bus stations there are often people going on holiday.

Answer: FALSE airports travelling for work

| | Statement |
|-----|--|
| 1. | Travelling by plane is very unusual. |
| 2. | The writer enjoys looking at travelers because he has a picture in his mind of their lives. |
| 3. | Most business people travel in groups late at night. |
| 4. | Travellers often have face-to-face meetings in private. |
| 5. | The writer is sure that business people spend too little time at work. |
| 6. | We should ask whether we work more hours than we need to. |
| 7. | Affordable international travel means it is easy to work with people in other countries. |
| 8. | There are some things that we cannot use again and we should look after our world. |
| 9. | It would be good for the natural world if we used computers and the internet in better ways. |
| 10. | We should cut down our travelling to increase the time with our children. |

Критерии

- 1 балл за правильный ответ (TRUE/FALSE)
- 1 балл за правильное обоснование
- 1 балл снимается, если лимит (6 слов) превышен
- 0 баллов, если ответ (TRUE/FALSE) неправильный
- если слова и словосочетания внесены не из текста, но ответ TRUE/FALSE правильный, ответ оценивается в 2 балла

ANSWERS:

| | Ответ | Оценка |
|-----|--|--------|
| 1. | FALSE: air travel - common | 2 |
| 2. | TRUE: find it interesting - imagine/half asleep | 2 |
| 3. | FALSE: alone - in the early morning | 2 |
| 4. | FALSE: meetings through (their) computers – and in public/hear and see | 2 |
| 5. | FALSE: I don't know - working too much | 2 |
| 6. | TRUE: question - longer than necessary | 2 |
| 7. | TRUE: cheap plane tickets - international business | 2 |
| 8. | TRUE: (cannot) recycle our time - planet/environment | 2 |
| 9. | TRUE: environment - modern technology | 2 |
| 10. | TRUE: reduce - family time | 2 |

III. USE OF ENGLISH

TASK 4. Максимум 8 баллов.

Explain the difference between the following phrases. Give an example in the form of a sentence to support your explanation. Write your answers in the ANSWER SHEET under an appropriate number.

| | |
|----|--|
| 1. | To be afraid of doing something <u>To be afraid to do something</u> |
| 2. | To stop doing something To stop to do something |

SUGGESTED ANSWERS:

| | |
|----|---|
| 1. | To be afraid of doing something – To be afraid that something negative beyond one's control may happen. To be afraid to do something – To be afraid that you may do something wrong. |
| 2. | To stop doing something – To refuse to do something. To stop to do something – To take a break in order to do something. |

Критерии

- За каждый пункт задания (верное объяснение различий между конструкциями + примеры, соответствующие этим объяснениям)
- Если объяснение студента по смыслу совпадает с представленным объяснением, то ответ засчитывается как правильный.

TASK 5. Максимум 23 балла.

Make up a dialogue using the words in the box (150-170 words; speaker one-11 statements/speaker 2-12 statements). If you fail to use the indicated number of words for your dialogue your answer will not be checked.

Please be aware of the fact that if you fail to use the indicated number of words your answer will be marked as 0 points. The indicated number of words includes not only nouns, adjectives, adverbs and verbs but articles and prepositions as well.

| |
|--|
| to be up to ears in work needless to say to be in a rush to make an effort to do something to be broke to provide medical aid to somebody |
|--|

Критерии: Это задание может быть оценено максимально в 23 балла.

Использованы все предложенные словосочетания. Отсутствуют орфографические, лексические и грамматические ошибки. За каждую из перечисленных ошибок снимается 1 балл включая отсутствие предложенных словосочетаний.

- Использованы все словосочетания – 12 баллов
- Логические связи – 5 баллов
- Общее содержание текста диалога – 6 баллов
- За каждую орфографическую и грамматическую ошибку – снимается 1 балл
- Отсутствие предложенных словосочетаний – снимается 2 балла за каждое не использованное словосочетание

- Несоблюдение лимита (слов как в большую, так и в меньшую сторону) (150-170 слов) - задание не проверяется и оценивается в 0 баллов.
- В случае несоблюдения условия задания: 1 участник диалога – 12 реплик, 2 участник диалога – 11 реплик, также ставится 0 баллов.

IV.CREATIVITY

TASK 6. Максимум 20 баллов.

You are flying with a friend to Canada with a stopover in Birmingham. You have 15 hours and you and your friend decide to take a walk around London. Make a walking plan and write why you want to see these places. (100 - 120 words)

Please be aware of the fact that if you fail to use the indicated number of words your answer will be marked as 0 points. The indicated number of words includes not only nouns, adjectives, adverbs and verbs but articles and prepositions as well.



Критерии оценивания

Обращаем внимание, что если в ответе не соблюдено указанное в задании количество слов, то задание оценивается в 0 баллов! При подсчете слов не учитываем наименования достопримечательностей на карте.

За содержание текста, логическое оформление, соответствие описания в ответе тому, что изображено на карте и предыстории в задании можно получить максимально 10 баллов (на усмотрение проверяющего).

Также 10 баллов ставится за грамматическое, лексическое и орфографическое оформления ответа.

За каждую допущенную грамматическую, лексическую, либо орфографическую ошибку снимается 1 балл.

V. SKILLS

TASK 7. Максимум 2 балла.

Make up meaningful words out of the following letter collections. Write your answers in the ANSWER SHEET under appropriate numbers.

1- AMLMEOEBR

2- UPARSEED

Ответ

1- memorable

2- persuade

Критерии

1 балл за каждый правильный ответ